

Introduction:

Fourth Grade is an exciting year filled with exploration and discovery. Students advance their reading and writing skills while learning about the history of the North East and exploring the U.S. regions. Students expand and hone in their mathematical and science skills through real world problems and hands on applications.

Field Trips (subject to change):

Mystic Seaport
CT Science Center
Old State House

Materials Required:

- a small pencil bag/box
- colored pencils
- personal pencil sharpener (NOT electric)
- 4 plastic pocket folders WITHOUT fasteners (blue, green, red, and yellow)
- scissors
- highlighter
- white board eraser or a sock to use as an eraser
- plain white bar soap
- black ink for a social studies project
- ½" 3-ring binder with loose-leaf paper for Spanish
- composition notebook for Spanish

**Contact Information:**

Mr. Paul Hills
phills@ashfordct.org
860-429-6419 x324

Mrs. Krysta Parisen
kparisen@ashfordct.org
860-429-6419 x318

Mrs. Jennifer Zotti
jzotti@ashfordct.org
860-429-6419 x316



*Welcome
to
Fourth Grade*



Curriculum (Science)

- Energy
- Waves
- Structure, Function, and Information Processing
- Earth's Systems: Processes that Shape the Earth
- Engineering Design

Curriculum (Spanish)

- Develop communication skills to describe yourself and your surroundings
- Describe the cultures of Spanish-speaking countries and how they compare to our own
- Make connections between themes in Spanish class and other areas of study, including Math, Science, Language Arts, and Social Studies

Students begin Spanish in Grade 3, and each year builds upon learning from previous years.

Curriculum (ELA)

- How Themes Communicate Different Messages
- Using Structure to Link Ideas with Information in Text
- Examining Language and Narration in Fiction
- Using informational Text to Explore and Support Ideas
- A Closer Look at Story Elements and Structure in Multiple Genres
- Using Language Structure and Access Features in Informational Text
- Personal Narrative: Character and Author's Message
- Supporting Ideas with Information
- Other Worlds: Mythology and Fantasy
- Persuading Readers Through Writing
- Performance, Poetry, and Drama
- Researching and Presenting Ideas

Curriculum (Math)

- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.
- Generalize place value understanding for multi-digit whole numbers.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Extend understanding of fraction equivalence and ordering.
- Build fractions from unit fractions by applying and extending previous understands of operations on whole numbers.
- Understand decimal notation for fractions, and compare decimal fractions.
- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Represent and interpret data.
- Geometric measurement: understand concepts of angle and measure angles.
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

Curriculum (Social Studies)

The study of civics, economics, geography, and history of New England with comparisons to other U.S. states and regions.