

Introduction:

Welcome to the sixth grade team. Our philosophy centers on educating the whole student. Academics are always an area of focus, but this is a year when social character and independent responsibility become crucial elements in a student's overall development. We work with each student, helping them to successfully navigate the transition from dependent fifth grader to a more socially and emotionally mature seventh grader. It is a year full of growth both physically and mentally. Our commitment is to support both students and parents, striving to smooth out the hills and valleys of one of the most challenging and certainly most rewarding years in a student's life. We look forward to the journey ahead as we help to guide your son or daughter in becoming the best that they can be.

Field Trips (subject to change):

Heifer Overlook Farm
Yale Forest
WINGS Jr.
Various STEM trips



Materials Required:

- 1 ½" 3-ring binder to be used for ELA, Science and Social Studies (please do not purchase binders with zippers, straps, Velcro, or other fastenings)
- 1" 3-ring binder for Math
- 1" 3-ring binder with loose-leaf paper for Spanish
- a 3-ring pencil bag that fits comfortably within a binder
- 1 package of graph paper
- one pack of colored pencils
- two highlighters (any color)
- four durable plastic 3-holed pocket folders
- 1 pack of pencils
- flashdrive

Contact Information:

Ms. Darcy Compton
dcompton@ashfordct.org
860-429-6419 x332

Mrs. Kelly Knotts
kknotts@ashfordct.org
860-429-6419 x323

Mrs. Kaitlyn Mielniczuk
kmielniczuk@ashfordct.org
860-429-6419 x329



*Welcome
to
Sixth Grade*



Curriculum (Science)

- Structure and Properties of Matter
- Chemical Reactions
- Forces and Interactions
- Energy
- Waves and Electromagnetic Radiation
- Structure, Function, and Information Processing
- Matter and Energy in Organisms and Ecosystems
- Interdependent Relationships in Ecosystems
- Natural Selection and Adaptations
- History of Earth
- Earth's Systems
- Weather and Climate
- Human Impacts
- Engineering

Curriculum (Spanish)

- Develop communication skills to describe yourself and your surroundings
- Describe the cultures of Spanish-speaking countries and how they compare to our own
- Make connections between themes in Spanish class and other areas of study, including Math, Science, Language Arts, and Social Studies

Students begin Spanish in Grade 3, and each year builds upon learning from previous years.

Curriculum (ELA)

- By the end of the year, read and comprehend literature, including stories, dramas, poems, and non-fiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Curriculum (Math)

- Understand ratio concepts and use ratio reasoning to solve problems.
- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.
- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.
- Solve real-world and mathematical problems involving area, surface area, and volume.
- Develop understanding of statistical variability.
- Summarize and describe distributions.

Curriculum (Social Studies)

- 5 Themes of Geography
- Earth's Geography
- Human Footprint
- Africa
 - Geography
 - Physical Features
 - Country Investigations
 - Culture
 - History