

The Ashford School District anticipates the need for four paraprofessionals to provide 1:1 support for specific students. Wages and benefits per the current MEUI collective bargaining agreement.

- *(2) Two positions require individuals experienced in assisting students with self-help, mobility, and physical transfers.*
- *(2) positions require experience in supporting students with both academic and behavioral needs.*

Those applying should have had successful experience working with children in a school setting. Qualified applicants should possess the following qualities:

- ability to implement strategies/modifications/accommodations listed in the student(s) Individual Education Plan(IEP)
- knowledge of how to support the student in the general education classroom
- successful experience working with students with cognitive, behavioral and learning issues
- skill in communicating with the student's case manager and general education teacher
- skill in motivating students to actively participate and develop independence
- ability to assist with the modification of materials and instruction after receiving teacher/staff guidance
- knowledge of positive reinforcement, behavior/sensory regulation and core curriculum
- familiarity with de-escalation language and techniques

Applicants must have passed the Parapro Assessment or have the equivalent of an Associate's Degree (60 college credits). Interested individuals should e-mail a letter of interest with resume and references to Cynthia Ford, Pupil Personnel Services Director at: [cford@ashfordct.org](mailto:cford@ashfordct.org).

Deadline for internal applicants: June, 30, 2016 or until filled