

Ashford Board of Education
Ashford, Connecticut

Regular Meeting Agenda
March 16, 2017
7:00 pm
Ashford School
District Office Conference Room

1. Call To Order
2. Persons to be Heard
 - a. Comments Concerning Items on the Posted Agenda
3. Communications
4. Approval of Minutes: 02/02/2017, 02/16/2017 (special and regular)
5. Superintendent's Report
6. New Business
 - a. Staff Resignations
 - b. Staff Appointments
 - c. Non-Resident Student Attendance
 - d. Prohibition of Non-School Age, Non-Enrolled Children on Student Transportation Vehicles
7. Old Business
 - a. FY 18 Budget Worksession
 - b. Second Reading of Policies (Series 4000: Alcohol, Tobacco and Drug Free Workplace; Concussion Management and Training for Athletic Coaches; Family and Medical Leave; Series 5000: Search and Seizure)
8. Next Meeting Date/Agenda Items
9. Second Opportunity for Public Comment
10. Superintendent Evaluation (Executive Session Anticipated, Action Anticipated)
11. Adjournment

Ashford Board of Education Goals

The Ashford Board shall:

1. Initiate policies and practices, as well as devote appropriate resources towards the improvement of Ashford students on Connecticut standardized testing.
2. Promote instructional practices rooted in the individual skills, talents, needs and performance of the student.
3. Initiate mechanisms for improved and effective communication with the community as well as town leaders and other town boards and committees.
4. Develop a three-year school improvement plan that presents, and explains, an optimal path towards educational excellence in Ashford.

All meetings, conferences, programs and activities at Ashford School are available, without discrimination, to individuals with disabilities as defined by the Rehabilitation Act of 1973 and/or Title II of the American with Disabilities Act. Individuals with disabilities requesting relocation of this meeting should call the Superintendent at 429-1927 or e-mail a request to jplongo@ashfordct.org not later than 2 working days prior to the meeting. Hearing impaired individuals may communicate their request for accommodations by using the e-mail address above, or calling the State of CT TDD relay service (800) 842-2880 or the national relay service number (800) 855-2880.

Enclosures: Minutes; staff resignations; resumes

This PowerSchool instance will be updated to 10.1.2 this sat 3/4/17 between 1pm ET-1am ET. Any outage should not be longer than 2 hrs.

Enrollment Summary: Federal Ethnicity and Race Report

Ashford School

View:

Federal Ethnicity and Race

Students:

- ☐ All Active Enrollments
☒ Current Selection

Date:

03/01/2017

Grade Level	Total in Grade	(I) American Indian or Alaska Native	(A) Asian	(B) Black or African American	(P) Native Hawaiian / Other Pac Islander	(W) White	Hispanic/Latino	Two or More Race Categories	Unspecified
-2	15 12 / 3	0 0 / 0	2 2 / 0	0 0 / 0	0 0 / 0	13 10 / 3	0 0 / 0	0 0 / 0	0 0 / 0
-1	32 19 / 13	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0	28 17 / 11	2 1 / 1	1 1 / 0	1 0 / 1
0	37 22 / 15	0 0 / 0	0 0 / 0	1 0 / 1	1 1 / 0	27 17 / 10	7 3 / 4	1 1 / 0	0 0 / 0
1	41 19 / 22	0 0 / 0	1 0 / 1	1 1 / 0	0 0 / 0	33 14 / 19	2 2 / 0	4 2 / 2	0 0 / 0
2	35 22 / 13	0 0 / 0	0 0 / 0	1 0 / 1	0 0 / 0	25 15 / 10	3 3 / 0	6 4 / 2	0 0 / 0
3	45 20 / 25	0 0 / 0	1 0 / 1	0 0 / 0	0 0 / 0	37 17 / 20	3 2 / 1	3 1 / 2	1 0 / 1
4	30 15 / 15	0 0 / 0	0 0 / 0	2 2 / 0	0 0 / 0	24 13 / 11	4 0 / 4	0 0 / 0	0 0 / 0
5	43 21 / 22	0 0 / 0	2 0 / 2	0 0 / 0	0 0 / 0	37 19 / 18	2 1 / 1	2 1 / 1	0 0 / 0
6	41 13 / 28	0 0 / 0	0 0 / 0	1 1 / 0	0 0 / 0	35 10 / 25	5 2 / 3	0 0 / 0	0 0 / 0
7	39 23 / 16	0 0 / 0	0 0 / 0	1 0 / 1	0 0 / 0	36 23 / 13	2 0 / 2	0 0 / 0	0 0 / 0
8	51 25 / 26	0 0 / 0	3 0 / 3	2 2 / 0	0 0 / 0	43 22 / 21	2 1 / 1	1 0 / 1	0 0 / 0
Total	409 211 / 198	0 0 / 0	9 2 / 7	9 6 / 3	1 1 / 0	338 177 / 161	32 15 / 17	18 10 / 8	2 0 / 2

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Ashford Board of Education
Special Meeting Minutes – February 2, 2017

6:15 p.m.

District Office Conference Room

Note: Per C.G.S. §10 – 218, Board of Education meeting minutes are provided in a draft format within 48 hours of the date the meeting was held. With the exception of motions and votes recorded, these minutes are unofficial until they have been read and approved by a majority vote of the Board. Should edits be necessary, they will be made at a regularly scheduled meeting, noted in the meeting minutes, and so voted upon.

Call To Order

Board Chair J. Rupert called the special meeting to order at 6:28 pm. Present were members K. Rourke, K. Warren, J. Calarese and J. Lippert. Unable to attend were M. Matthews and L. Donegan.

Superintendent Evaluation (Executive Session Anticipated)

Motion made by K. Rourke (6:29 pm) to enter into executive session for the purpose of evaluation of the Superintendent. Motion seconded by J. Calarese and carried unanimously.

Present: J. Rupert, K. Rourke, J. Calarese, J. Lippert and K. Warren

Motion made by K. Warren to exit executive session, motion seconded by J. Calarese and carried unanimously.

Action

There was no action taken.

Adjournment

Motion to adjourn the meeting (6:55 pm) made by J. Rupert, seconded by K. Rourke and carried unanimously.

Recorded by:

Kay M. Warren
Secretary

Ashford Board of Education
Meeting Minutes – February 2, 2017
7:00 p.m.
District Office Conference Room

Note: Per C.G.S. §10 – 218, Board of Education meeting minutes are provided in a draft format within 48 hours of the date the meeting was held. With the exception of motions and votes recorded, these minutes are unofficial until they have been read and approved by a majority vote of the Board. Should edits be necessary, they will be made at a regularly scheduled meeting, noted in the meeting minutes, and so voted upon.

Call To Order

Chair J. Rupert called the meeting to order at 7:03 pm. Present were members J. Rupert, J. Lippert, J. Calarese, K. Warren and K. Rourke. Also present were Superintendent Dr. J. Longo and recording secretary J. Barsaleau. Present in the audience were residents M. Caye, K. Zulick and R. Zulick. Also present was L. Dyer. Unable to attend were board members L. Donegan and M. Matthews.

Persons to be Heard

M. Caye stated that the part time paraprofessional position was being filled by one person, and is now being covered by substitute personnel. She was directed to discuss any concerns with the administration.

a. Comments Concerning Items on the Posted Agenda

None

Communications

Included in the BOE packet was an employment law letter and summaries of policy recommendations from counsel and notification letter awarding Ashford School a \$500 Educational Alliance Grant.

Approval of Minutes: 01/19/2017

Motion made by K. Warren to approve the meeting minutes of 01/19/2017, motion seconded by J. Lippert and carried with one abstention (K. Rourke).

Superintendent's Report

a. Business Manager Search Update

1. Staff Appointment

Dr. Longo reported that he had extended an offer of employment to Lisa Dyer, and she has accepted the Board's offer. Mrs. Dyer brings considerable experience to our district; Dr. Longo asked that the board appoint her to the position of Business Manager.

Motion made by K. Warren to appoint Lisa Dyer to the position of part time School Business Manager, motion seconded by J. Calarese and carried unanimously.

The board welcomed Mrs. Dyer to Ashford.

b. FY 18 Budget Preparation

The second draft of the FY 18 Budget Narrative was sent to members by email. It was noted that the document watermark should have been updated to 2/2/2017. The members suggested several edits and formatting adjustments that will be made to the document. The next draft and will be sent to members prior to the next meeting for review. Dr. Longo asked that any additional comments or suggestions be sent as soon as possible to him via email for inclusion in the revised narrative.

New Business

a. Approval of AFIS Memorandum of Understanding

The Board of Education is required by CT General Statute 10-220 to enter into an agreement with State of Connecticut Department of Emergency Services and Public Protection (DESPP) permitting the submission of fingerprint cards to the Automated Fingerprint Identification Systems (AFIS), and to receive back criminal history information concerning its employees. Brief discussion followed.

Motion by J. Lippert to accept the Automated Fingerprint Identification System Agreement for Fingerprint Card Submissions, by and between the State of Connecticut Department of Emergency Services and Public Protection and the Ashford Board of Education. Motion seconded by J. Calarese and carried unanimously.

Motion made by J. Rupert to add to the agenda item 6b, Discussion and Authorization of Change of the Ashford Board of Education Banking Institution. Motion seconded by K. Rourke and carried unanimously.

KeyBank currently holds bank accounts administered by the Ashford Board of Education. When informed by KeyBank that service fees would begin to be applied to the Board's accounts effective March 1st, Lalaine San Diego contacted the bank and requested that fees be waived. The request was denied. Ms. San Diego then contacted area banks to discuss account transfers. Liberty Bank is convenient to the school and will not charge the board any fees for the set up and transfer its accounts to their institution, nor will there be any monthly service fees incurred.

Motion made by J. Lippert that the Ashford Board of Education authorize the dissolution of its relationship with KeyBank effective no later than February 23, 2017; and further authorizes the transfer of accounts held by the Ashford Board of Education to Liberty Bank effective no later than February 24, 2017. The accounts that are to be transferred from KeyBank to Liberty Bank on or before the dates specified and the individuals who are authorized to sign for these accounts are:

Ashford PTO

Ashford Hot Lunch Program

Ashford Student Activity

Ashford Scholarship

Christopher Bizilj Memorial

Mildred Bicknell Scholarship

Beverly Duffy & Lisa Hassett

Karen Samperi & James P. Longo

James P. Longo & Lisa A. Dyer

James P. Longo & Lisa A. Dyer

James P. Longo & Lisa A. Dyer

James P. Longo & Lisa A. Dyer

Motion seconded by K. Warren and carried unanimously.

The board expressed its appreciation to Ms. San Diego for taking the initiative in researching and finding an amenable solution.

Old Business

a. Approval of 2017-2018 Ashford School Calendar

Dr. Longo reviewed options with school staff concerning the days of the week that Election Day and Veteran's Day are observed in November 2017. Ashford School will be closed to students and staff on November 6th in observance of the Veteran's Day holiday, and closed to students on November 7th, Election Day, as required. On the legal Veteran's Day holiday school will be in session. Events and activities related to the observance of Veteran's Day will be planned.

Motion made by K. Warren to approve the 2017-2018 Ashford School calendar as presented. Motion seconded by J. Lippert and carried unanimously.

b. Capital Improvement Committee Report

J. Lippert reported on the last committee meeting. Items discussed were the purchase of a 2-position wheelchair accessible school bus, renovation of the former technology education space, unexpended educational funds and classroom and library ceiling projects. Dr. Longo noted that he has frozen the budget.

c. Second Reading of Policies (Series 1000: Sexual Offenders on School Property; Pesticide Application on School Property; Prohibition Against Smoking; Series 3000: IDEA Fiscal Compliance w/Regulations; Series 6000: IDEA Alternative Assessments)

Motion made by K. Warren to approve the policies as prepared by counsel. Motion seconded by J. Calarese and carried unanimously.

Next Meeting Date/Agenda Items

The next regular meeting date is 2/16/17. A special meeting will be called for 6:15 pm for Superintendent Evaluation. Regular meeting agenda items include FY 18 budget, administrative reports, capital committee report, second reading of policies, Cubesat update and executive session for superintendent evaluation.

Second Opportunity for Public Comment

M. Caye addressed some portions of the draft narrative needing clarification.

Superintendent Evaluation (Executive Session, Action Anticipated)

This item was tabled by mutual consent; a special meeting will be posted for February 16th.

Motion to adjourn the meeting (9:02 pm) made by K. Warren, seconded by J. Lippert and carried unanimously.

Recorded by:

Jennifer Barsaleau
Recording Secretary

Ashford Board of Education
Special Meeting Minutes – February 16, 2017

6:15 p.m.

District Office Conference Room

Note: Per C.G.S. §10 – 218, Board of Education meeting minutes are provided in a draft format within 48 hours of the date the meeting was held. With the exception of motions and votes recorded, these minutes are unofficial until they have been read and approved by a majority vote of the Board. Should edits be necessary, they will be made at a regularly scheduled meeting, noted in the meeting minutes, and so voted upon.

Call To Order

Board Chair J. Rupert called the special meeting to order at 6:16 pm. Present were members K. Rourke, J. Calarese, L. Donegan and M. Matthews (6:54 pm). Unable to attend were members K. Warren and J. Lippert.

Superintendent Evaluation (Executive Session Anticipated)

Motion made by K. Rourke (6:16 pm) to enter into executive session for the purpose of evaluation of the Superintendent and to invite Dr. Longo into the session when appropriate. Motion seconded by J. Calarese and carried unanimously.

Present: J. Rupert, K. Rourke, J. Calarese and L. Donegan.

Dr. Longo was invited into session at 6:38 pm.

Member M. Matthews arrived and joined the executive session.

Dr. Longo exited the session at 6:59 pm

Motion made by K. Rourke to exit executive session, motion seconded by J. Calarese and carried unanimously.

Action

There was no action taken.

Adjournment

Motion to adjourn the meeting (7:08 pm) made by J. Rupert, seconded by K. Rourke and carried unanimously.

Recorded by:

James M. Rupert
Chair

Ashford Board of Education
Meeting Minutes – February 16, 2017
7:00 p.m.
District Office Conference Room

Note: Per C.G.S. §10 – 218, Board of Education meeting minutes are provided in a draft format within 48 hours of the date the meeting was held. With the exception of motions and votes recorded, these minutes are unofficial until they have been read and approved by a majority vote of the Board. Should edits be necessary, they will be made at a regularly scheduled meeting, noted in the meeting minutes, and so voted upon.

Call To Order

Chair J. Rupert called the meeting to order at 7:16 pm. Present were members J. Rupert, M. Matthews, L. Donegan and K. Rourke. Also present were Superintendent Dr. J. Longo, Principal T. Hopkins, Asst. Principal G. Dukette and recording secretary J. Barsaleau. Unable to attend were board members K. Warren and J. Calarese. Member J. Lippert attended at the Ashford Board of Finance meeting in lieu of attending this meeting. Present in the audience were R. Aubrey, K. Kouatly, R. Haeger, K. Winot, S. Winot and J. Lindsay.

Student STEAM Presentation

Students Tyler Kouatly, David Lindsay, Julia Haeger and Kaden Winot shared a STEAM based power point presentation about Costa Rica that they had created in 5th grade Spanish class. Each student narrated a portion of the presentation and spoke of the enjoyment they had in taking part in this assignment. Board members were very impressed with the student's presentation and spent some time asking students about the subject and working collaboratively.

Persons to be Heard

None

a. Comments Concerning Items on the Posted Agenda

None

Communications

Members were sent an electronic communication from S. Morytko concerning student media storage and the academic calendar page of the website.

A letter was received from the Putnam Board of Education concerning an opportunity for area superintendents and board chairs to meet and discuss district collaboration on 2/27 at EASTCONN. Dr. Longo and M. Matthews will attend.

Approval of Minutes: 02/02/2017 (special and regular)

Tabled

Superintendent's Report

Dr. Longo distributed hard copies of the most recent budget narrative and a draft of an article for submission to the Ashford Citizen. Members are asked to email any changes/suggestions/edits as soon as possible. Copies of the narrative must to be forwarded to the Board of Finance next week.

Receipt of Administrative Reports (Principal, Asst. Principal, Director of Pupil Personnel)

Reports from each administrator were sent to members in advance for review. Any questions should be directed to the appropriate administrator. Discussion followed concerning international travel opportunities, scheduling, transition to high school/student success planning and informational website updates.

New Business

Old Business

a. Capital Improvement Committee Report

J. Rupert and J. Lippert attended the 2/8 meeting of the committee. All purchases and projects submitted by various boards and commissions will be sent to the Board of Finance. Discussion of the board of education's tech ed space renovation request and bus purchasing followed.

b. FY 18 Budget Worksession

Members held extensive discussions of the governor's budget proposal and its potential effects to boards of education and municipal budgets. Review of the latest FY 18 narrative followed, some edits were noted. Any additional commentary or editing must be completed no later than Thursday of next week.

Next Meeting Date/Agenda Items

The next regular meeting date is 3/2/17. The regular meeting will not be held as scheduled, as the Board will be presenting the FY 18 budget to the Board of Finance. The next regular meeting will be 3/16/17.

Second Opportunity for Public Comment

None

Superintendent Evaluation (Executive Session, Action Anticipated)

This item was tabled by mutual consent and will be added to the next regular meeting agenda.

Motion to adjourn the meeting (9:14 pm) made by K. Rourke, seconded by L. Donegan and carried unanimously.

Recorded by:

Jennifer Barsaleau
Recording Secretary

Ryan Magaldi
February 17, 2017

Dr. James Longo
Superintendent of Schools
440 Westford Road, Ashford, CT

Dear Dr. Longo,

I would like to resign my position as Custodian of Ashford School to leave March 3, 2017. Working at Ashford School has been a positive experience for me and I am very grateful for having this opportunity. I have gained a lot from this experience and have really enjoyed working with the dedicated staff at Ashford School, especially the Custodians I have worked closely with.

My purpose for resigning is that I will soon be starting a new position as an accountant.

I wish Ashford School continued success and thank you for the opportunities that I have been given during my time here.

Yours sincerely,

Ryan Magaldi



James Longo <jplongo@ashfordct.org>

Resignation-Jessalyn Salisbury

1 message

Jessalyn Salisbury <jsalisbury@ashfordct.org>

Thu, Mar 9, 2017 at 10:05 AM

To: James Longo <jplongo@ashfordct.org>

Cc: Troy Hopkins <thopkins@ashfordct.org>, Jennifer Barsaleau <jbarsaleau@ashfordct.org>

Dear Dr. Longo,

I am writing to inform you that I will be resigning from my work as a Math Specialist position here in Ashford as of June 30, 2017. I recently made the decision to relocate to Florida.

I truly appreciate the opportunity that I was given here years ago in May of 2013. The staff here in Ashford have treated me to the highest quality and I am lucky I was able to experience such a warm welcome. Thank you for the support you have provided me throughout my time here.

Respectfully,

-Jessalyn Salisbury
Math Specialist
Ashford School

"There are no secrets to success. It is the result of preparation, hard work, and learning from failure." Written by:
Colin Powell

Chelsea Crooke

(860) 690-3842 • Chelsea.R.Crooke@gmail.com • www.linkedin.com/in/chelseacrooke

OBJECTIVE

Pursuing the fourth grade long term substitute teaching position for Mrs. Zotti at Ashford School

EDUCATION

University of New Haven, West Haven, CT

August 2016

Masters of Science in Education

Cumulative GPA: **3.99/4.0**

University of Connecticut, Storrs, CT

May 2014

Bachelor of Science in Business, Major: Management Information Systems

Cumulative GPA: **3.6/4.0**

University of Glasgow, Scotland, UK (Study Abroad)

Fall 2013

ENDORSEMENTS

Elementary – Kindergarten through Grade 6

Endorsement Code: 013

RELEVANT SKILLS

Microsoft Access, Excel, PowerPoint, Word, Nearpod, Kahoot, LearnZillion, Desmos, Geogebra, EDpuzzle, Prezi, Google Drive

CLINICAL EXPERIENCE

Birch Grove Primary School, Tolland, CT

August 2016–December 2016

Student Teacher

- Designed, differentiated, and structured interactive, hands-on lessons aligned with the Connecticut Common Core State Standards
- Created daily objectives supported by both formative and summative assessments appropriate for grade level
- Enforced and implemented classroom management techniques to assure a successful learning environment for all types of students

Glastonbury High School, Glastonbury, CT

September 2015–June 2016

Mathematics Department Intern

- Assisted classroom teachers with class instruction, activities, and helped students comprehend material during class time
- Conducted lessons using Direct Instruction, Cooperative Learning, and Inquiry Based Instruction methods
- Substituted for math teachers upon request and worked in Math Lab tutoring students from various math classes
- Observed teachers conducting lessons and noted successful teaching strategies and classroom management techniques

Southeast Elementary School, Mansfield, CT

October 2015–February 2016

- Worked with Reading Coach to administer DRAs to students in multiple grade levels, scored, and evaluated them
- Examined a second grade classroom, helped with reading, writing, and daily classroom routines

RELEVANT WORK EXPERIENCE

Hall Memorial School, Willington, CT

February 2017–Present

Substitute Teacher

- Reviewed daily lesson plans left by teachers and implemented plans while helping students and assuring a safe learning environment

Windham High School, Willimantic, CT

January 2015–May 2015

Alternative Program Tutor

- Counseled students by helping them progress in their studies and focus on content instruction, also managed behavior and attendance
- Tutored students in all content areas to ensure students passed their courses to earn credit

Windham High School, Willimantic, CT

May 2014–January 2015

Paraprofessional

- Worked under special education teachers with students identified as exceptional learners
- Engaged students in lessons, helped students understand content in various subject areas using differentiation
- Supported teachers with behavior management of students, classroom management, routines, and daily curriculum plans

PREVIOUS WORK EXPERIENCE

University of Connecticut School of Business, Storrs, CT

December 2012–May 2014

IT Technician

- Responded to a variety of classroom and building technology and computer difficulties, maintained classroom technologies

UnitedHealth Group, Hartford, CT

June 2013–August 2013

Technology Development Program

- Created and documented detailed descriptions of applications for technological project estimations, presented findings to department

ACTIVITIES

Eastern States Cup Series, Competitor, New England

July 2014–Present

NEMBA (New England Mountain Bike Association), Member, Blackstone Valley, MA

February 2014–Present

University of Connecticut Ski & Snowboard Club, Vice President/Marketing, Storrs, CT

September 2010–May 2014

University of Connecticut Run UC, Member, Storrs, CT

September 2010–January 2013

VOLUNTEER EXPERIENCE

Special Olympics, Team Escort, Storrs, CT

May 2013–May 2014

Relay for Life, Volunteer, Storrs, CT

December 2012–April 2013

Boarding for Breast Cancer, Volunteer, Storrs, CT

October 2012

HuskyThon, Volunteer, Storrs, CT

December 2011–February 2012

Educational Philosophy

My current education philosophy largely aligns with the psychologist William Glasser. Glasser believed that one's behavior is influenced by one of the desires to meet their basic needs. Those basic needs are love, power, fun, freedom, recognition, and survival (Howatt, 2001). Students cannot learn in an environment where they do not feel their needs are met. This is why my teaching philosophy centers on making sure my students' needs are met. In my classroom I want the students to feel cared for and in charge of their learning. They should be able to investigate their interests in the classroom and be recognized for the good they accomplish. According to Glasser, the route of any person's problem is an unmet need. Glasser came up with Reality Therapy, which is largely changing one's own behavior through setting an environment and a procedure that leads to change (Howatt, 2001). Setting the environment would translate to developing a relationship with my students. Establishing a procedure that leads to change would translate to allowing my students to discover their own needs by developing a plan to help them work toward meeting their wants. Additionally this plan could help them to see what might happen if they continue without their needs met. As an educator I strive to help students become individuals in society through their education; it is important I understand a student's behavior and can help a student access power over their own behaviors so they may receive an empowering education.

As a teacher I will likely have students with disabilities and I believe they should equally be given the means to succeed. The means to succeed could mean modifications on assignments, varied methods of presenting content material, tools, which help teacher instruction, and other resources relevant to the specific disability the student has. As part of the Individuals with Disabilities Education Act I will need to make sure every student is provided an appropriate and non-discriminatory evaluation, one way I could do this is through the RTI (Response to Intervention) model by which I will use evidence based instruction to help evaluate a student's progress. It is noted that teachers should warrant extra patience when inclusion of those with disabilities are placed in the classroom, which I believe is critical to the equality of their education. Encouragement and enthusiasm are two attributes that often lead to more interest and involvement, which makes inclusion an easier process for special education students.

Communication with other teachers and administrators is also an important part of my educational philosophy. Many things can be learned and implemented in my classroom from seasoned teachers who have been in the field and experimented with different practices. I also hope to always improve my teaching by attending and benefiting from professional development.

Teaching is not an easy feat, but I believe by being aware of my students' needs and understanding of psychology, helping those with disabilities receive the same equal education as those students without disabilities and by communicating with my coworkers I can aspire to be the best teacher possible for the students walking into my room each day.

Citations

Howatt, W. A. (2001). The Evolution of Reality Therapy to Choice Theory. *International Journal Of Reality Therapy*, 21(1), 7-12.



Connecticut State Department of Education

Bureau of Educator Standards and Certification
P.O. Box 150471 - Room 243, Hartford, CT 06115-0471

CT Educator Certification System


Educator ID Card

EIN: 4902161850

CHELSEA R. CROOKE

USER NAME: CrookeC

You may access your certification records on-line at:

 www.ct.gov/sde/cert
EIN wallet card for your convenience

CHELSEA R. CROOKE
113 JARED SPARKS ROAD
WILLINGTON, CT 06279

THE FACE OF THIS CERTIFICATE HAS A TEXTURED BLUE (NOT WHITE) BACKGROUND

STATE OF CONNECTICUT



State Board of Education

Dianna R. Wentzell

Dr. Dianna R. Wentzell
Commissioner of Education

Sarah J. Barzee

Dr. Sarah J. Barzee
Chief Talent Officer

CHELSEA R. CROOKE

Educator ID Number: 4902161850

INITIAL EDUCATOR

Certificate Number: C012017000198

December 22, 2016 TO December 21, 2019

Endorsement Code Endorsement Description

013

Elementary - Kindergarten through Grade 6
(End of List)

Endorsement Date

12/22/2016

The Codes of Professional Responsibility serve as a basis for licensure and employment decisions. Please carefully review them at: www.ct.gov/sde/cert.

Michael J. Piantanida

Summary

Dedicated Custodian with more than twelve years of experience in performing custodial and light maintenance duties in and around school facilities; troubleshooting, performing minor repairs and responding to emergency calls for service; implementing set up and break down for a wide variety of school and community events; working closely with the schools' faculty, staff, students and the public to meet the custodial needs of the facility. Developed and maintained friendly working relationships with co-workers, faculty, staff and students. Earned a reputation as the "go to guy".

Experience

August 2004 to November 2016 Coventry Board of Education Coventry, CT

Custodian

- Clean assigned school spaces including classrooms, event rooms and cafeteria
- Perform sweeping, mopping, vacuuming and scrubbing activities
- Operate wet/dry vacuum cleaners, carpet cleaners, polishing machines and waxing machines
- Complete all aspects of refinishing all floor surfaces, including gymnasiums
- Secure facility to minimize property damage
- Respond promptly to requests for assistance from supervisors, co-workers, faculty, students and the public
- Snow removal
- Perform Head Custodian duties in the absence of the Head Custodian
 - Assign duties to custodial staff
 - Report maintenance issues to Facilities Manager
 - Maintain inventories of custodial and general school supplies; ordering and distributing
 - On call for emergencies
 - Change locker combinations

April 1993 – June 2004 Lynch Toyota Pontiac, Bob Riley Oldsmobile, Manchester/Columbia, CT
 Cardinal Buick, Wile Motors & Carter Dodge

Automotive Sales

- Provide outstanding service to public purchasing or leasing new/used vehicles
- Excellent communication and follow up skills
- Earned numerous awards for Excellence in Sales and Service

1975 – April 1993 D & M Automotive Manchester, CT

Automotive Mechanic

- Excellent Customer Service and Communication skills
- Diagnose and repair issues; motor, exhaust, brakes, suspension

Education

1975-1979 Howell Cheney Technical School Manchester, CT



James Longo <jplongo@ashfordct.org>

Out of district tuition

1 message

Krysta Parisen <kparisen@ashfordct.org>
To: James Longo <jplongo@ashfordct.org>

Thu, Feb 23, 2017 at 1:27 PM

Hi Dr. Longo,

I just wanted to send you an email to follow up regarding our meeting this afternoon. I am interested in out of district tuition for my son, who is currently enrolled in Coventry Public Schools to attend Ashford School. I know you had said that you wanted me to email you to remind you about what we had talked about during our meeting. Thank you for meeting with me and thank you for your support.

--

Mrs. Krysta Parisen
Grade 6 Teacher
Ashford School