

**Introduction:**

Welcome to junior high! The year will be filled with exciting opportunities. Student Success Planning is an important component of the years in which students transition to high school. Students begin to choose various paths based on their interests and abilities. Through activities and lessons, teachers facilitate the setting of goals related to academic and career options, and social/emotional/physical growth. Students continue to update and build their success plans as they prepare for high school.

**Materials Required:**

- Three 1" three-ring binders, each with 5-tab dividers
- Writer's Notebook or Composition Book for language arts
- lined paper to fit binders
- four 2-pocket folders
- blue or black pens
- colored pencils
- highlighters
- composition notebook for Spanish
- composition notebook for Student Success Planning
- spiral notebook for Math

**Field Trip (subject to change):**

WINGS

Theater experience

An interdisciplinary field trip that includes visits to several sites.

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Welcome  
to  
Eighth Grade

2018-2019



### **Curriculum (Science)**

- Structure, Function, and Information Processing
- Growth, Development, and Reproduction of Organisms
- Matter and Energy in Organisms and Ecosystems
- Interdependent Relationships in Ecosystems
- Natural Selection and Adaptations
- Engineering

### **Curriculum (Spanish)**

- Develop skills for interpersonal, interpretive, and presentational communication on a variety of topics.
- Investigate and reflect on the cultural practices of Spanish-speaking countries.
- Use Spanish to build and expand knowledge in other areas of study.
- Make comparisons between Spanish and your own language and culture.
- Use the language in the broader community beyond the classroom, and set and reflect on your progress with language learning.

### **Curriculum (Spanish) cont.**

practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

### **Curriculum (LA)**

- By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### **Curriculum (Math)**

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

### **Curriculum (Social Studies)**

With American History as the focus, the eighth-grade year begins with a unit on the Constitution. Students learn about our system of government and what it means to be a citizen of the United States. There is an emphasis on events, economics, and movements of the 19<sup>th</sup> and 20<sup>th</sup> centuries and their impact today. Topics include the Civil War and Reconstruction, the Second Industrial Revolution and the Emergence of Modern America, the Great Depression, and World War II and the Postwar Period. Students make connections to local history through the extensive use of primary source materials. Geography activities and current events are integrated throughout the year.