Art Curriculum Map

Last Revised - August 2019

GRADE	Line	Shape	Value	Space	Texture	Form	Color
K At this level of art the process is more important than the finished art piece. Students are still developing fine motor skills and may not be able to create at the same level.	Students will learn basic types of line. Students will learn how to identify, draw, and cut out the lines. Also how to create them with clay or something moldable.	Students will learn basic types of shapes. Students will learn how to identify, draw, and cut out the shapes. Also how to create them with clay or something moldable.	Students will learn light to dark is value. This is a hard concept and may not be absorbed until first grade. The term will still be used when talking about art.	Space is to complex of an element to be taught in Kindergarten.	Students will learn how to create texture using various mediums. They will learn about different types of texture and identify them in real life and in artwork.	Students will learn about the term form a three dimensional and takes up space. We will learn about it through creating a pinch pot using clay.	Students will learn about primary and secondary colors. They will create the secondary colors by mixing the two primary colors together.
1	Students will learn more types of lines that are harder to create. They will also be able to identify, draw, and cut out lines if possible. Also how to create them with clay or something moldable.	Students will learn more types of shapes that are harder to create. Students will learn how to identify, draw, and cut out the shapes. Also how to create them with clay or something moldable.	Students will create shades and tints using white and black paint. They will just be able to identify that it created a value. Light to dark.	Students will be introduced to space. They will learn through overlapping elements. Also how things can take up space like a person, table, or sculpture.	Students will learn new different types of texture and and use different mediums to create them. They will also be shown famous art pieces and asked to identify different textures they see and create them themselves.		We will review color mixing. Students will experiment by mixing different amounts of primary colors to create different types of colors. They will also learn how to create tints adding white and shades using black.

2	-Students will learn how lines can convey feelings using expressive qualities. -Students will learn how lines can create texture through repetition and overlapping	-Students will learn about positive and negative space.	Students will learn about warm and cool colors. Also how colors can convey emotion.
3	-Students will learn how to use line to create structure	Students will learn how to create space by learning about foreground, middle ground, and background.	Students will learn about complementar y colors.
4	-Students will learn how to use line to create movement.	-Students will create the illusion of space by overlapping, and placing large items closer and smaller items further away.	Students will learn how to create different values with two colors. They will also be able to create value using black and white creating shades and tints.
5	-Students will learn how to draw in	-Students will learn about two dimensional	

	perspective. -Students will learn two different drawing techniques Gestural, and Contour.			and three dimensional space.				
6	African Market- Art projects will be African themed till the third trimester.							
7/8	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	Students will be expected to use their prior knowledge in their art projects on this subject. There will be more close lookings at famous artwork and will be asked to discuss and write what they see. They will also be doing more complex artwork that will involve more than one element or principle.	