

Grade 1 Curriculum Outline

Revised August 2019

Month	Themes	Wonders Reading Focus	Spelling Pattern	Writing	Trimester STEAM Theme <i>Project</i> Social Studies	Math	Character Education and Development (Second Step Scope and Sequence)
Sept.	Getting to Know You! Rules, Routines, Bucket Filler	Sentence structure	Short a, short i, "l" blends ("fl," "cl," "bl")	All About Us (Personal Narrative)	All About Me All People Play an Important Role in Our Community	Topic 1: Addition to 10	Listening Rules, Focusing Attention
Oct.	Where we Live, Autumn, Fire Safety, Bats	Character, setting, events	Short o, short e, short u "s" blends ("sp," "st," "sl," "sk")	Small Moments (Personal Narrative)	All About Me Understand how someones' life is different based on where they live	Topic 2: Subtract within 10	Following Directions, Self-Talk Strategies, Identifying Feelings
Nov.	Jobs and Buildings in our Community, Thanksgiving	Main idea and details, Nouns	"-end," "sh," "th" blends	Small Moments (Personal Narrative)	All About Me All People Play an Important Role in Our Community	Topic 5: Addition to 20	Verbal and Nonverbal Communication, Accidents, Showing Care and Concern, Solving Conflicts
Dec.	Family Traditions, Holidays	Sequencing, Cause and Effect, Verbs	Silent "e," long vowels	Teaching Books (Nonfiction)	<i>Family Traditions Project</i>	Topic 6: Subtract within 20	Calm-Down Strategies, Problem-Solving Skills
Jan.	Past and Present, From Farm to Table	Contractions Plot	"ch" blends "oo," "ay"	Teaching Books (Nonfiction)	How Do Things Change Over Time? Compare life in the past to life in the present.	Topic 6: Subtract within 20 Topic 7: Number patterns to 120	Using words to describe problems and generate multiple solutions to a problem

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Feb.	Animal Communities and Features	Point of View	“ee,” “oa,” “-ight”	Teaching Books (Nonfiction)	How Do Things Change Over Time? Compare life in the past to life in the present.	Topic 8: Tens and Ones Topic 9: Compare numbers to 100	Predicting consequences using an “if-then” model
Mar.	Great Inventions	Adjectives, Problem and Solution	“y” at the end of the word, “r” controlled words (“ar,” “er,” “ir,” “or,” “ur”)	Reviews and Opinion (Persuasive)	<i>How Things Change Over Time Project</i> Compare life in the past to life in the present.	Topic 10: Adding with Tens and Ones Topic 11: Subtract with Tens and Ones	Being Fair, Playing Fair, Empathy for Others
Apr.	Earth Day	Story organization by genre (fiction vs. nonfiction)	Diphthongs: “oi,” “ow,” “au”	Reviews and Opinion (Persuasive)	The World and Us <i>Earth Day Event</i> Understand how needs and wants affect how we live.	Topic 12: Length and Time	Responding to different scenarios, Empathy for Others
May and June	Weather	Themes, Author’s Purpose and Voice	“ew,” “oo”	Reviews and Opinion (Persuasive)	The World and Us Understand how needs and wants affect how we live.	Topic 15: Geometry Topic 16: Fractions of Shapes	Being Assertive, Reacting to Name Calling and Being Left Out

Science (Timing varies to align to real world events, including collaboration with classrooms around the world and special events and guests)

Topics include: Light and Sound, The Sun, Moon, and Stars, Animal Adaptations

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