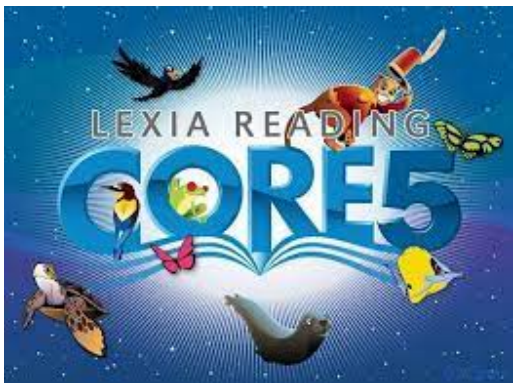
LEXIA AND SUMMER READING BINGO CHALLENGE

SUMMER 2025

Challenge by Choice
using the
Lexia Core 5 program and
Summer Reading Bingo card

STUDENTS ENTERING GRADES: 1–4



JUNE 17TH–AUGUST 26TH

PRIZES

THE STUDENT FROM EACH GRADE LEVEL WHO ADVANCES THE MOST LEVELS ON LEXIA OVER THE SUMMER WILL RECEIVE SPECIAL RECOGNITION ON OUR "HIGHEST LEXIA LEVEL JUMPERS" POSTERS IN THE FALL.

Drawings will be held for two Kindles and two $50 gift cards. See the reverse side for details.

Here's How:

To earn an ice cream, do the following:

Either...

1. Go on Lexia for at least 120 minutes.

OR

2. Complete at least 3 boxes on the summer reading Bingo card
(one ice cream per person)

To earn an ice cream AND chances to win a Kindle OR gift card:

1. Lexia
Complete one or more levels on Lexia- get a Kindle raffle ticket for each level you complete.
(See attached pages for how to log in and use Lexia at home.)

AND/OR

2. Summer reading Bingo
Complete a Bingo (fill in a row, column or diagonal) on the summer reading bingo card to win ONE Kindle raffle ticket. Complete the whole Bingo card to win FIVE Kindle raffle tickets!

Parents: please help us preserve the integrity of our "battle" by allowing your student to work on Lexia without helping with answers, and by initialing Bingo cards only when your student shows you his or her work!

Thank you and good luck to all. Please email Mrs. Makuch with questions at smakuch@ashfordct.org.

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KINDERGARTEN LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Have someone read a sentence from one of your favorite books. Repeat the sentence, taking a giant step each time you say a word. Try again with different sentences.	Play a rhyming game with a partner. Pick a word, and say rhyming words as you pass a ball back and forth. Play again with a new word to rhyme.	Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.	Go on an indoor camping trip. Drape a sheet over two chairs to make a tent, bring a book, grab a flashlight, and go camping!	Think of an activity you do every day, like brushing your teeth or tying your shoes. Use the words *first, next,* and *finally* to describe each step in the process.
Pick a category, like animals, and name as many things as you can in one minute. Play again with another category, and try to beat your record!	Go on a sound scavenger hunt. Pick a letter, and say the sound it makes. Look for objects that begin with that sound. Keep track by making a list or taking photos.	Create a set of letter cards, one card for each uppercase letter and another for the matching lowercase letter. Shuffle the cards and see how fast you can match them all!	*the • one • two • are • here • go • my • you* Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!	How many syllables, or beats, do you hear when you say your name? Clap your hands for each syllable, Clap out the syllables in the names of friends and family members, too.
Draw a picture of yourself standing next to a book character. Explain to a friend or family member how you and the character are the same and how you are different.	Count the syllables, or beats, you hear when you name the months of the year. Which month has the most syllables? Which has the fewest?	**FREE** **SPACE**	Plan a birthday party for your favorite book character. Make an invitation and "send" it to other characters. Be sure to fill the party with things the character would like.	Tell a friend or family member about your favorite story. Describe it in three parts: the beginning, the middle, and the end.
Set up a reading nook. Make it comfortable with pillows, blankets, and stuffed animals. Be sure to leave room for your favorite book!	Draw a picture with interesting details. Tell a story about your picture. What's going on? What happened before? What will happen next?	Tell a friend or family member about your favorite informational book. Explain the main idea, and tell about three important details.	Write your name. Draw a picture (or take a photo) of something that begins with the same sound as each letter in your name.	Pretend to be a character from your favorite book. Dress up to look like that character, and talk in a voice you think they would use.
Write letters on the ground with chalk. Jump to each letter, and say the sound it makes. Then, name a word that begins with that sound!	Share your favorite book with a friend or family member. Show the front cover, the title, the author, and the illustrator. Then, show and describe your favorite page.	*long • bouncy • cold • flat • furry • tiny • tall* These are all describing words. Go on a scavenger hunt for items that fit each description!	Say five words that begin with the same sound as *cat*. Then, say five words that end with the same sound as *cat*. Finally, say five words that rhyme with *cat*.	*blue • all • do • has • what • who • said • to* Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!

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PR-SRBC-K-0524

GRADE 1 LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Pretend to be a character from your favorite book. Dress up to look like that character, and talk in a voice you think they would use.	*Firefly. Starfish. Pigpen. Hotdog.* These compound words are made up of two smaller words. Draw the two smaller words, and then draw each compound word.	Share your favorite book with a friend or family member. Show the front cover, the title, the author, and the illustrator. Then, show and describe your favorite page.	*Wave, yard,* and *ring* are multiple meaning words. Draw a picture that shows two different meanings of each word.	*once • were • of • why • live • from • very • put* Write each high frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!
Set up a reading nook. Make it comfortable with pillows, blankets, and stuffed animals. Be sure to leave room for lots of books!	Play Go Fish with a set of contraction word cards! Write each contraction on one card and the two words that form it on another.	Tell a friend or family member about your favorite informational book. Explain the main idea, and tell about three important details.	Plan a birthday party for your favorite book character. Make an invitation and "send" it to other characters. Be sure to fill the party with things the character would like.	Use the letters in your first and last name to make as many smaller words as you can.
clear • striped • short • silky • fresh • rubbery These are all describing words. Go on a scavenger hunt for items that fit each description!	Draw a picture with interesting details. Tell a story about your picture. What's going on? What happened before? What will happen next?		Some letter pairs — *sh, ch, th,* and *ck* — make one sound when they team up. Use words like *rush, chop, thin,* and *back* to make pairs of word cards and play Go Fish!	Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.

Go on an indoor camping trip. Drape a sheet over two chairs to make a tent, stock it with books, grab a flashlight, and go camping!	*could • have • many • again • from • says* Write each high frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!	Tell a story with toys or objects in nature. Take three photos to show the beginning, the middle, and the end. Share the photos and your story with a friend.	Pick a category, like sports, and name as many things as you can in one minute. Play again with another category, and try to beat your record!	Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).
Bang and *fang* are in the same word family — they have the same ending letter pattern. Add more words to that family, and then make word families for *sing, kick,* and *junk.*	Go on an alphabet scavenger hunt. For every letter, look for and write down the name of an object that begins with that sound.	Draw a picture of yourself standing next to a book character. Explain to a friend or family member how you and the character are the same and how you are different.	Tell a friend or family member about your favorite story. Describe it in three parts: the beginning, the middle, and the end.	*Bike, cake, rope,* and *tube* have a long vowel sound and end with a silent e. Reread a story and look for silent-e words.

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GRADE 2 LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Make word cards with pairs of irregular past tense verbs— *go/went, feel/felt, stand/stood, leave/left, eat/ate, and draw/drew*. Shuffle the cards, and match them as quickly as you can!	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	*small • happy • run • yell • easy • strange* For each word, write a synonym and an antonym. Then, think of your own set of related words.	Record a video to show how to make a craft, learn a skill, or play a game. Use words like *first, next, while, then, before, now,* and *finally* as you explain what to do.
Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.	*Bark, pen,* and *trunk* are multiple meaning words. For each word, draw a picture that shows two different meanings, and write a sentence to describe it.	Find a poem you like. Practice reading it aloud, and give a performance for a friend or family member.	Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: *re-, ex-, de-, dis-,* and *un-*.	*light • watch • people • own • try • about • only* Write each high frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!
delicate • hollow • stiff • sticky • useful • plain These are all describing words. Go on a scavenger hunt for items that fit each description!	In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.		Record yourself reading a short book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.	Imagine a favorite character is coming to visit for a day. Think of what the character would enjoy, and make a schedule that includes meals and activities.

Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: *-ish, -ly, -ment, -est,* and *-ful.*	*grow • water • want • full • laugh • done* Write each high frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!	Interview friends and family members about their favorite books. Ask them to tell you what the book is about and what they like about it.	Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.	The letter *g* can make a hard sound (goat) and a soft sound (giant). Take a book, and look for both sounds of *g*. Make two lists of words.
Research your favorite animal. Draw a picture of the animal and where it lives. Then, list five new facts you learned.	Use the letters in your first and last name to make as many smaller words as you can.	Read an informational book. Tell a friend or family member about it. Explain the main idea, and tell about three important details.	Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.

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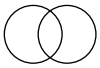
GRADE 3 LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Research your favorite animal. Draw a picture of the animal and its habitat. Then, list five new facts you learned.	Go on a grammar scavenger hunt. In a book you're reading, find and list ten nouns, ten verbs, and ten adjectives.	Find a poem you like, and practice reading it aloud. Then, create a beat to go with it. (Try tapping a pencil on a table!) Record yourself reading the poem in rhythm to the beat.	Interview friends and family members about their favorite books. Ask them to tell you what each book is about and what they like about it.	Read two books by the same author. Draw a Venn diagram to show what is similar and what is different. 
In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.	Read a biography or an autobiography. List three facts you learned from the book.	Record a video to show how to make a craft, learn a skill, or play a game. Use words like *first, next, while, then, before, now,* and *finally* as you explain what to do.	Some prefixes are related to numbers. Write at least one word for each of these prefixes: *uni-* (one), *bi-* (two), *tri-* (three), *quad-* (four), *quint-* (five), and *centi-* (hundred).	Draw a map that shows the setting in a book you're reading. Add details from the book or from your imagination.
Complex, challenging, elegant, beneficial, and *flexible* are all describing words. Go on a scavenger hunt for items or pictures that fit each description!	Record yourself reading a chapter of a book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.	**FREE** **SPACE**	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.	There are three ways to pronounce the suffix -ed: /ed/ as in *rented,* /d/ as in *sailed,* and /t/ as in *jumped.* In a book you're reading, find five examples of each sound of -ed.
Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: *pro-, multi-, sub-, trans-,* and *con-*.	Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.	Read a science fiction or fantasy book. Describe a character who reminds you of someone you know or a scene from the book that reminds you of something in your life.	Find an example of each of these text features: a table of contents, an index, a glossary, a labeled diagram, a captioned photo, a heading, and a subheading.	Read about another part of the world. Create a travel brochure with facts and information, including interesting sights, fun activities, and delicious foods.
Read two informational articles on the same topic. List the important details that are included in both texts.	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.	Use the letters in *Summer Reading Bingo* to make as many smaller words as you can.	Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: *-able, -tion, -ous, -ture,* and *-ive*.

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BATTLE OF THE BOOKS

SUMMER 2025

Required Poster Project and Challenge by Choice using the Accelerated Reader Program

STUDENTS ENTERING GRADES: 5–8

Read three books and complete the Accelerated Reader quizzes to earn free ice cream when returning to school. Additionally, earn a raffle ticket for each Accelerated Reader point and each point on the Poster Project Rubric. Drawings will be for two Kindles and two $50 gift cards.

JUNE 17TH–AUGUST 26TH

PRIZES

IF YOU READ THE MOST WORDS AT YOUR GRADE LEVEL, YOUR NAME WILL BE ADDED TO THE ASHFORD BOOK OF WORD RECORDS

YOU CHOOSE THE BOOKS AND HOW MANY POINTS YOU WANT TO EARN! SEE THE REVERSE SIDE FOR MORE DETAILS.

Required

See attached page (and rubric) for details on the Poster Project. Earn one raffle ticket for each point earned on the rubric.

Optional

Earn an ice cream for reading at least 3 books and passing Accelerated Reader Quizzes (score of 80% or higher) + earn one raffle ticket for every point earned on Accelerated Reader throughout the summer.

Accelerated Reader:

***You must access the program through our school website in order for your credentials to work. Go to the school website, then navigate to the "For Students" tab. Click on the link for AR Quiz Log-in. Then, use your credentials to log in and take the reading practice quiz for your book.**

Questions? Contact: gburnham@ashfordct.org

Summer Reading Project 2025

Welcome to your summer reading project for 2025! We are very excited to hear about your amazing experiences with books this summer. Please see below for details.

First: Choose a book you'd like to read. This should be a book you have not read already. Also, be sure your book is age-level and grade-level appropriate. If you need help with this, please talk with your teacher before you leave for the summer!

Next: Find a great spot and read! Consider taking notes as you read–this will make your life easier when it's time to create your poster.

Then: Create your poster!

Details:

Use 11x17 paper (If you need paper, please stop by Ashford School.)
Add lots of color!
Take your time and do your best work!

Include:

Title
Author
Plot summary (Don't give away the ending!)
A picture that relates to the protagonist(s) (main character)
A picture that relates to the plot (storyline)
Your favorite quote
OR
Your favorite passage. (Again, please don't give away the ending!)

Finally: Bring your poster to school!

Posters will be due Monday, September 8 , 2025. Your teacher will encourage you to share your poster with the class, so be prepared to tell your classmates all about your book.

Due date: Your project will be due no later than Monday, September 8, 2025. Your project will be scored using the rubric on the reverse of this page.

FAQs:

1. Is this required?
    a. Yes! You are required to complete a poster based on your summer reading. You will be given a grade for completing the work.
2. How is this project graded?
    a. Teachers will be using the rubric on the reverse of this page to grade the poster. It will be worth 5% of your 1st trimester ELA/Rdg grade. Please do your best!
3. What if I choose a book that isn't age-level and grade-level appropriate?
    a. Unfortunately, you will not receive credit for a book that is not appropriate for you.
4. When is it due?
    a. Your poster will be due on Monday, September 8 , 2025.
5. Can I use paper other than 11x17?
    a. You may use paper that is 11x17 or larger. Please do not use regular 8.5x11 paper, and definitely nothing smaller!

Summer Reading Poster Project (worth 5% of the 1st Marking Period ELA/Reading grade)	Excellent 11-15 points Everything Included, neat, legible, colorful, complete Demonstrates excellent effort	Satisfactory 6-10 points Most items included, neat, legible, colorful, mostly complete. Demonstrates good effort.	Needs improvement 0-5 points Few items Included, may or may not be neat, legible, colorful, somewhat incomplete. Demonstrates little-to-no effort.
Age level & reading level appropriate?			
Colorful OR well-drawn B&W pictures			
Neat, readable writing or typing			
Title of book			
Author of book			
Plot summary (Don't give away the ending)			
A picture that relates to the protagonist(s) (main character)			
A picture that relates to the plot (storyline) + an explanation of the picture and how it relates to the plot			
Your favorite quote OR your favorite passage + a brief description of why it is your favorite passage			
Appropriate grammar, spelling, and mechanics			
Total points (up to 150) & tickets			

Summer Reading Poster Project (worth 5% of the 1st Marking Period ELA/Reading grade)	
Age level & reading level appropriate?	___/10
Colorful OR well-drawn B&W pictures	___/10
Neat, readable writing or typing	___/10
Title of book	___/10
Author of book	___/10
Plot summary (Don't give away the ending)	___/10
A picture that relates to the protagonist(s) (main character)	___/10
A picture that relates to the plot (storyline) + an explanation of the picture and how it relates to the plot	___/10
Your favorite quote OR your favorite passage + a brief description of why it is your favorite passage	___/10
Appropriate grammar, spelling, and mechanics	___/10
Total points & tickets (out of 100)	___/100