

## 2025-2026 First Grade Curriculum Pacing Guide

By Month	Learning Themes Reading Modules	Reading Skills	Blast Phonics Spelling	Heart Words Vocabulary	Writing TWR	Math	SS Scholastic News	SEL Theme & Book
SEPTEMBER	<p><b>Bucket Fillers</b> <b>Pete The Cat</b></p> <p>Module 1: <b>Nice to Meet You</b></p> <p>WEEK 1 <b><u>Try This</u></b></p> <p>WEEK 2 <b><u>School Trip</u></b></p> <p>WEEK 3 <b><u>Big Dilly's Tale</u></b></p> <p>Module 2: <b>My Family, My Community</b></p> <p>WEEK 1 <b><u>Dan Had A Plan</u></b></p>	<p>M1, W1 Story Structure Poetry Elements Ask/Answer ?s Author's Purpose</p> <p>M1, W2 Story Structure Author's Purpose Monitor &amp; Clarify Make Inferences</p> <p>M1, W3 Characters Ask/Answer Qs</p> <p>M2, W1 Ideas and Support Text Organization Retell, Setting</p> <p>M2, W2 Setting Summarize Text Features Make Connections Content Words</p>	<p><i>Letter names/sounds</i></p> <p>Blast Unit 1 <i>consonants &amp; vowels</i></p> <p>Blast Unit 2 <i>closed/short vow</i> sad did mat at sat sit mist it ad mast</p> <p>Blast Unit 3 <i>closed/short vow</i> mad if hat lad dad sift last raft fast fist</p>	<p><u>Vocab:</u> new great enjoy try excited nervous</p> <p><u>Vocab:</u> last kinds partner trip together</p> <p><u>Vocab:</u> chilly paddle changed beautiful ugly</p> <p>the and you of to</p> <p><u>Vocab:</u> set market help mess sell neighbors</p>	<p>All About Me</p> <p>Who? in class</p> <p>Bucket Filler sentence stems</p> <p>I (action word).</p> <p>I can... Sentence Expansion (When?)</p> <p>Conjunctions</p> <p>Sentence Types . /?</p>	<p>\Number Review</p> <p>IM Unit 1 Adding, Subtracting, and Working with Data</p>	<p>Classroom Rules</p> <p>Constitution Day 9/17</p> <p>Johnny Appleseed</p>	<p>Routines &amp; Procedures</p> <p>Emotions <i>Clarke The Shark</i> <i>I'm Not Happy</i> <i>Knufflebunny</i> <i>But What If?</i> <i>But Why Can't I?</i></p>

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OCTOBER	<p>Module 2: <i>My Family, My Community</i></p> <p>WEEK 2 <u><i>On The Map Places In My Neighborhood</i></u></p> <p>WEEK 3 <u><i>Who Put The Cookies In Jar</i></u></p> <p>Module 3: <i>Amazing Animals</i></p> <p>WEEK 1 <u><i>The Nest</i></u></p> <p>WEEK 2 <u><i>Bluebird &amp; Coyote</i></u></p>	<p>M2, W3 Setting Ask/Answer ?s Text Organization Content Words</p> <p>M3, W1 Text Features Ask/Answer ?s Story Structure</p> <p>M3, W2 Text Organization Mental Images Point of View Monitor &amp; Clarify</p>	<p>Blast Unit 4 digraph: sh rash fig mash fit fish dish dash flat list ash</p> <p>Blast Unit 5 closed/short vow bag cub hum gum cut hut duh hush nut sun</p> <p>Blast Unit 6 digraph th thin bath rush thud moth bash with math club must</p>	<p>in is it for that <u>Vocab:</u> gazed canvas heart gloom dipped decorated</p> <p><u>Vocab:</u> stack heal against churn drive spoon</p> <p>he his on or was <u>Vocab:</u> warm empty twigs exclaimed soon surprise</p> <p>with this as if they <u>Vocab:</u> stroll thank dull once shingle shriek</p>	<p>Sentence Types . / ?</p> <p>What Makes Ashford Special?</p> <p>compare birds &amp; bats</p>	<p>Unit 2 Addition and Subtraction Story Problems</p>	<p>Fire Safety</p> <p>Christopher Columbus</p>	<p>Self Control</p> <p><i>Not Fair, Won't Share</i></p> <p><i>Stellaluna</i></p>
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	Reading Modules		Spelling	Vocabulary	TWR		Scholastic News	& Book
NOVEMBER	<p>Module 3: <i>Amazing Animals</i></p> <p>WEEK 3 <u>Step-by-step Advice From Animal Kingdom</u></p> <p>Module 4: <i>Better Together</i></p> <p>WEEK 1 <u>Goal</u></p> <p>WEEK 2 <u>Brontorina</u></p>	<p>M3, W3 Story Structure Summarize Text Organization Chronological Order</p> <p>M4, W1 Ideas &amp; Support Topic/Central Idea Point of View Evaluate</p> <p>M4, W2 Topic/Central Idea Synthesize Text Features Characters Retell</p>	<p>Blast Unit 7 <i>closed/short vow</i> nest pet slash jet shop taps shin just cloth kept</p> <p>Blast Unit 8 <i>digraphs: ch/wh</i> whip chop inch chat whiz when whap chin bench such</p> <p>Blast Unit 9 <i>digraph: ck</i> sick neck pick shack chick check which chip peck sock</p>	<p>be at from or have</p> <p><u>Vocab:</u> herd circling prey predators school</p> <p>one had but not by</p> <p><u>Vocab:</u> team equipment fan coach goal rules</p> <p>we were all what when <u>Vocab:</u> guy body excuse well hero exercise</p>		<p>Unit 2 Addition and Subtraction Story Problems</p>	<p>Veterans Day 11/11</p> <p>World Kindness 11/13</p> <p>Thanksgiving</p>	<p>Responsibility: Executive Functioning, Accountability <u>Arthur's Pet Business</u> Veterans story <u>You Are My Friend (World Kindness Day) Every Friday (Traditions)</u></p>

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DECEMBER	<p>Module 4: Better Together</p> <p>WEEK 3 <u>If You Plant A Seed</u></p> <p>Family Traditions Module 5: Now You See It, Now You Don't</p> <p>WEEK 1 <u>The Black Rabbit</u></p> <p>The Gingerbread Man</p>	<p>M4, W3 Point of View Make Connections Theme Topic/Central Idea</p> <p>M5, W1 Text Features Make Inferences Story Structure</p> <p>Story Elements Retelling</p>	<p>Blast Unit 10 trigraphs: tch/ dge fetch, catch, pitch, ridge, edge, judge, bridge, itch, fudge, hitch</p> <p>Blast Unit 11 z-floss -ss, -ll, -ff mess, kiss, toss, boss, less, bill, pill, huff, cuff, grass</p>	<p>your can said down there <u>Vocab:</u> fruits heap seed short trouble</p> <p>which do she come on <u>Vocab:</u> bank nibbled relief scrambled tight trembled</p>		<p>Unit 3 Adding &amp; Subtracting within 20</p>		<p>Problem Solving: Cooperation, Self Advocacy, Communication <u>Are You Ready to Play Outside?</u></p>

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JANUARY	<p>Module 5: Now You See It, Now You Don't</p> <p>WEEK 2 <u>Day &amp; Night</u> <u>The Best Season</u></p> <p>WEEK 3 <u>What Are You</u> <u>Waiting For</u></p> <p>Module 6: Celebrate America</p> <p>WEEK 1 <u>Monument City</u></p> <p>WEEK 2 <u>Statue Of Liberty</u></p>	<p>M5, W2 Text Features Make Predictions Make Connections Ideas and Support</p> <p>M5, W3 Topic/Central Idea Make Predictions Theme</p> <p>M6, W1 Point of View Evaluate Ideas &amp; Support Make Connections Text Organization</p> <p>M6, W2 Point of View Evaluate Ideas &amp; Support Make Connections Text Organization</p>	<p>Blast Unit 12 <i>short vowel review</i> chill, fuss, staff, batch, lick, cluck, pledge, chess, sketch, nudge</p> <p>Blast Unit 13 <i>2- sound blends</i> past, snip, sent, best, press, soft, thump, flip, clap, stick</p> <p>Blast Unit 14 <i>closed 2-syllable</i> cabin, solid, napkin, picnic, habit, public, complex, dentist, plastic, radish</p>	<p>how will up their want <u>Vocab:</u> faces fades pattern seasons shines weather</p> <p>no may now came out <u>Vocab:</u> blink early sloppy touched waiting</p> <p><u>Vocab:</u> freedom grouchy monuments scene sights symbol</p> <p>so many these then some <u>Vocab:</u> base contest hope liberty national towers</p>	<p>opinion writing: the best season</p>	<p>Unit 3 Adding &amp; Subtracting within 20</p> <p>Unit 4 Numbers to 99</p>	<p>MLK</p> <p>national symbols</p> <p>national monuments</p>	<p>Self Esteem: Positive Self Talk, Growth Mindset <i>Class Dojo Videos</i></p> <p><u>I Like Me</u></p> <p><u>Martin's Words</u></p> <p><u>Stand Tall, Molly</u> <u>Lou Melon</u></p>

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FEBRUARY	<p>Module 6: <i>Celebrate America</i></p> <p>WEEK 3 <u>Hooray For Holidays</u></p> <p><u>Patriotic Poems</u></p> <p>Module 7: <i>The Big Outdoors</i></p> <p>WEEK 1 <u>Sam &amp; Dave Dig A Hole</u></p> <p>Module 7: <i>The Big Outdoors</i></p> <p>WEEK 2 <u>Deserts</u></p>	<p>M6, W3 Text Features Mental Images Story Structure Poetry</p> <p>M7, W1 Ideas/Support Text Organization Make Inferences Point of View</p> <p>M7, W2 Setting Monitor &amp; Clarify Topic &amp; Central Idea Summarize Text Organization</p>	<p>Blast Unit 15 <i>closed/open 1-syllable</i> laptop, insect, publish, robin, punish, bobsled, unstuck, publish, nonstop, insult</p> <p>Introduce Schwa</p> <p>Blast Unit 16 <i>closed/open 1-syllable</i> she, shed, go, got, shy, pro, prom, fly, me, mesh</p>	<p>him into put look has <u>Vocab:</u> share famous celebrate government constitution Parade</p> <p><u>Vocab:</u> problem break direction landed mission Spectacular</p>		<p>Unit 4 Numbers to 99</p> <p>100 Day</p> <p>Unit 4 Numbers to 99</p> <p>Unit 5 Adding within 100</p>	<p>Groundhog Day</p> <p>President's Day</p>	<p>Friendship &amp; Respect: Kindness, Bullying, Peer Pressure, Acceptance, Diversity, Empathy <u>The Colors of Us</u></p> <p><u>It's Okay to Be Different</u></p> <p><u>My Friend Maggie</u> <u>My Best Friend</u></p>

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MARCH	<p>Dr. Seuss Read Across America</p> <p>Module 7: The Big Outdoors</p> <p>WEEK 3 <u>Grand Canyon</u></p> <p><u>Water Cycle</u></p> <p>Module 8: Tell Me A Story</p> <p>WEEK 1 <u>Interrupting Chicken</u></p> <p>Module 8: Tell Me A Story</p> <p>WEEK 2 <u>Little Red Riding Hood</u></p>	<p>M7, W3 Topic &amp; Central Idea Synthesize Content Words</p> <p>M8, W1 Text Features Theme Mental Images Characters</p> <p>M8, W2 Theme MakeConnections Drama Make Inferences Setting</p>	<p>Blast Unit 17 closed/open 2- syllable menu, unit, begin, zero, motel, react, music, photo, lilac, focus</p> <p>Blast Unit 18 closed/open 2- syllable schwa lemon, frozen, label, adopt, comet, magnet, broken, piglet, signal, adult</p> <p>Blast Unit 19 vowel-consonant-e 1-syllable cute, lake, kite, spine, cone, spoke, state, zone, flame, quake</p>	<p>go where see could take <u>Vocab:</u> dunes edges rest shrubs spines trace</p> <p>any old here saw about <u>Vocab:</u> affect fossils hike popular rim</p> <p>over very little long ask <u>Vocab:</u> follow interrupt involved relaxing supposed warn</p>	<p>Goodbye Winter, Hello Spring</p> <p>Support main idea with details (spring writing)</p>	<p>Unit 5 Adding within 100</p> <p>Lucky Charm Math</p> <p>Unit 6 Length Measurements within 120 Units</p>		<p>Honesty</p> <p><u>I Didn't Do It</u></p> <p><u>A Bike Like Sergio's</u></p> <p><u>I Hate Everything</u></p>

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APRIL	<p>Poetry</p> <p>Module 8: Tell Me A Story WEEK 3 <u>Thank You Aesop</u></p> <p><u>Tortoise &amp; Hare</u></p> <p>Module 9: Grow Plants Grow WEEK 1 <u>So You Want To Grow A Taco</u></p> <p>WEEK 2 <u>Which Part Do We Eat?</u></p> <p><u>The Talking Vegetables</u></p>	<p>M8, W3 Point of View Synthesize Topic &amp; Central Idea Characters</p> <p>M9, W2 Story Structure Monitor/Clarify Poetry Elements Retell</p> <p>M9, W2 Story Structure Monitor &amp; Clarify Poetry Elements Retell</p>	<p>Blast Unit 20 vowel-__-e two syllable became polite bedside cupcake reptile athlete milkshake amaze lunchtime volume</p> <p>Blast Unit 21A long a say stay play repay today rain chain nail waist email</p> <p>Blast Unit 21B long e baby lady needy seed free fifteen between repeat bean read</p> <p>Blast Unit 22A long i (-igh) might mighty sight high tight fight sigh daylight bright brightest</p>	<p>every good too around know <u>Vocab:</u> autumn boldly chirped labor sly storyteller</p> <p>pretty think after going away</p> <p>pretty think after going away <u>Vocab:</u> lesson, nonsense, reply, tale, wise</p> <p>who walk before been again <u>Vocab:</u> sow harvest soil ingredients nutrients terrific</p>		<p>Unit 6 Length Measurements within 120 Units</p> <p>Unit 7 Geometry &amp; Time</p>	<p>Scholastic News</p> <p>Earth Day</p>	<p>Stress &amp; Coping <u>Take A Breath</u></p> <p><u>Meditate With Me</u></p> <p><u>Sitting Still Like A Frog</u></p>

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MAY	<p>Module 9: Grow Plants Grow WEEK 3 <u>Yum Mmm Que Rico</u> (haiku)</p> <p>Module 10: Dare To Dream WEEK 1 <u>Young Frank Architect</u></p> <p>WEEK 2 <u>Sky Color</u></p> <p>WEEK 3 <u>Joaquin's Zoo</u></p>	<p>M9, W3 Text Features Ask/Answer ?s Poetry Elements Chronological</p> <p>M10, W1 Topic &amp; Central Idea Retell Setting</p> <p>M10, W2 Setting Make Inferences Theme</p> <p>Mental Images Poetry Elements</p> <p>M10, W3 Text Organization Make Connections Characters Topic &amp; Central Idea</p>	<p>Blast Unit 22B long o with endings room toad loader oats float oatmeal soapy unload railroad boatload</p> <p>Blast Unit 23A rule review rush play check pack lean rest last wait seat dust</p> <p>Blast Unit 23B +ed +1 syllable +0 syllable rushed played checked packed leaned rested lasted waited seated dusted</p> <p>Blast Unit 24A rule review teach test help fabric block toast beach lift sailboat send</p>	<p>who walk before been again</p> <p><u>Vocab:</u> cook delicious sturdy pounding smooth stretched</p> <p>only goes own always because</p> <p><u>Vocab:</u> ripe indigo juicy syrup wonder</p> <p>only goes own always because</p> <p><u>Vocab:</u> real designed floor model straight whole</p> <p>does because, our write give <u>Vocab:</u> mural artist gallery merrily promise rummaged</p>	<p>Personal narrative (perseverance)</p>	<p>Unit 7 Geometry &amp; Time</p> <p>Unit 8 Putting It All Together</p>	<p>Memorial Day</p>	<p>Perseverance <u>The Little Engine That Could</u></p> <p><u>The Carrot Seed</u> <u>Jabari Jumps</u></p> <p><u>Snowflake Bentley</u></p> <p><u>Salt In His Shoes</u></p> <p><u>Wilma Unlimited</u></p> <p><u>Dr. Seuss Bio</u> Perseverance Day</p>

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JUNE	Book Reviews of Favorite Books		Blast Unit 24B <i>inflectional endings</i> teaches tested helper fabrics blocking toasted beaches lifting sailboats sender  Blast Unit 25 <i>review</i>	does because our write give  <u>Vocab:</u> build golden neat scraps usually	narrative piece (favorite memory)	Unit 8 Putting It All Together		SEL Review