

Time Frame	Reading <i>Wonders</i> ©2013	Writing <i>The Writing Revolution</i>	Social Studies <i>Kids Discover</i> <i>*in conjunction with Wonders</i>	Math <i>Illustrative Mathematics</i>	SEL <a href="#"><i>Ashford School SEL Committee</i></a>
September	<p><b>Unit 1</b> Text Set 1 <b>Essential Question:</b> How do people respond to natural disasters? <b>Anchor Text:</b> <i>Earthquakes</i> <b>Genre:</b> Expository Text</p> <p>Text Set 2 <b>Essential Question:</b> How do your actions affect others? <b>Anchor Text:</b> <i>Experts, Incorporated</i> <b>Genre:</b> Realistic Fiction</p> <p>Text Set 3 <b>Essential Question:</b> How can starting a business help others? <b>Anchor Text:</b> <i>Kids in Business</i> <b>Genre:</b> Argumentative Text</p>	<p><b>Sentence Activities</b></p> <ul style="list-style-type: none"> <li>➤ Sentences &amp; Fragments</li> <li>➤ Scrambled Sentences</li> <li>➤ Sentence Expansion</li> <li>➤ Sentence Types</li> <li>➤ Developing Questions</li> <li>➤ Basic Conjunctions</li> <li>➤ Subordinating Conjunctions</li> <li>➤ Transitions</li> <li>➤ Appositives</li> <li>➤ Sentence Combining</li> </ul>	<p><b>Understanding Regions</b></p> <ul style="list-style-type: none"> <li>➤ Mapping Skills</li> <li>4.Geo.3.a. Use state and regional maps to describe cultural and environmental characteristics of regions (e.g., state capitals, heritage sites, national monuments).</li> <li>➤ <i>Wonders - Text Set 1</i></li> <li>4.Geo.9.a. Analyze how catastrophic environmental and economic events have caused migration within and across various regions of the United States (e.g., hurricanes, land erosion, wildfire, unemployment, famine).</li> <li>4.Geo.12.a. Explain how individuals and groups prepare for and respond to natural and human-made disasters (e.g., levees, building codes, erosion and settlement control, wildlife crossings).</li> </ul> <p><b>Regional Interdependence</b></p> <ul style="list-style-type: none"> <li>➤ <i>Wonders - Text Set 3</i></li> <li>4.Eco.7.a. Explain how profits influence sellers in markets throughout regions of the United States (e.g., location, marketing, supply and demand).</li> </ul>	<p><b>Unit 1</b> Factors &amp; Multiples</p>	<p><b>Healthy Boundaries</b></p> <ul style="list-style-type: none"> <li>➤ <i>Identifying healthy boundaries</i></li> <li>➤ <i>Honest conversations about boundaries</i></li> </ul>
October - December	<p><b>Unit 2</b> <u>Text Set 1</u></p>	<p><b>Single Paragraph Outline Activities</b></p>	<p><b>Understanding Regions</b></p> <ul style="list-style-type: none"> <li>➤ Atlas</li> </ul>	<p><b>Unit 2</b> Fraction</p>	<p><b>Self Control</b></p> <ul style="list-style-type: none"> <li>➤ <i>Social Filter</i></li> </ul>

	<p><b>Essential Question:</b> What helps an animal survive? <b>Anchor Text:</b> <i>Spiders</i> <b>Genre:</b> Expository Text</p> <p><b>Text Set 2</b> <b>Essential Question:</b> How do animal characters change familiar stories? <b>Anchor Text:</b> <i>Ranita, The Frog Princess</i> <b>Genre:</b> Drama</p> <p><b>Text Set 3</b> <b>Essential Question:</b> How are writers inspired by animals? <b>Anchor Text:</b> “<i>The Sandpiper,</i>” “<i>Bat,</i>” “<i>The Grasshopper Springs,</i>” “<i>Fireflies at Dusk</i>” <b>Genre:</b> Poetry</p>	<ul style="list-style-type: none"> <li>➤ Practice Narrative</li> <li>➤ Cause-Effect</li> <li>➤ Problem-Solution</li> <li>➤ Compare-Contrast</li> <li>➤ Summary Single Paragraph Outline (SPO) Formats</li> </ul> <p><b>Revision Activities</b></p> <p><b>Note-Taking Activities</b></p>	<p>4.Geo.1.a. Demonstrate spatial awareness by creating maps to illustrate regions within or extending beyond the political boundaries of the United States (e.g., Grand Canyon, Great Lakes, Standing Rock Indian Reservation, Pacific Northwest).</p> <p>4.Geo.10.a. Explain how and why environmental characteristics vary across regions in the United States and North America (e.g., coastal zone, forest, grassland, tundra, desert).</p> <p>➤ <i>Wonders - Unit 2</i></p> <p>4.Geo.12.b. Explain how individuals and groups adapt to climate change based on the unique characteristics of their region (e.g., longer growing seasons, water storage, conservation, Federal Emergency Management Agency).</p>	<p>Equivalence &amp; Comparison</p> <p><b>Unit 3</b> Extending Operations to Fractions</p>	<ul style="list-style-type: none"> <li>➤ <i>Body Control</i></li> <li>➤ <i>Volume Control</i></li> <li>➤ <i>Expected/Unexpected Behaviors)</i></li> </ul> <p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>➤ <i>Executive Functioning</i></li> <li>➤ <i>Accountability</i></li> </ul> <p><b>Problem Solving</b></p> <ul style="list-style-type: none"> <li>➤ <i>Cooperation</i></li> <li>➤ <i>Self Advocacy</i></li> <li>➤ <i>Communication</i></li> </ul>
<p>January - March</p>	<p><b>Unit 3</b> <b>Text Set 1</b> <b>Essential Question:</b> In what ways can you help your community? <b>Anchor Text:</b> <i>Aginaldo</i> <b>Genre:</b> Realistic Fiction</p> <p><b>Text Set 2</b> <b>Essential Question:</b> How can one person make a difference? <b>Anchor Text:</b> <i>Delivering</i></p>	<p><b>Summarizing Activities</b></p> <p><b>Independent Revision Activities</b></p> <p><b>Argumentative Writing</b></p>	<p><b>Understanding Regions</b></p> <ul style="list-style-type: none"> <li>➤ State Project</li> </ul> <p>4.Geo.2.a. Explain the relationship between natural resources and human settlement in United States regions using maps, photographs, and other representations (e.g., Great Lakes, Connecticut River Valley, Mississippi River Delta, Pacific Northwest).</p> <p><b>Location, Place and Movement</b></p>	<p><b>Unit 4</b> From Hundredths to Hundred-Thousandths</p> <p><b>Unit 5</b> Multiplicative Comparison and Measurement</p>	<p><b>Self Esteem</b></p> <ul style="list-style-type: none"> <li>➤ <i>Positive Self Talk</i></li> <li>➤ <i>Growth Mindset</i></li> </ul> <p><b>Friendship &amp; Respect</b></p> <ul style="list-style-type: none"> <li>➤ <i>Kindness</i></li> <li>➤ <i>Bullying &amp; Peer Pressure</i></li> <li>➤ <i>Acceptance &amp; Diversity</i></li> <li>➤ <i>Empathy</i></li> </ul>

	<p><i>Justice: W.W. Law and the Fight for Civil Rights</i>  <b>Genre:</b> Biography</p> <p><b>Text Set 3</b>  <b>Essential Question:</b> In what ways can advances in science be helpful or harmful?  <b>Anchor Text:</b> "A New Kind of Corn"  <b>Genre:</b> Argumentative Text</p> <p><b>Unit 4</b>  <b>Text Set 1</b>  <b>Essential Question:</b> Why do we need government?  <b>Anchor Text:</b> <i>See How They Run</i>  <b>Genre:</b> Narrative Nonfiction</p> <p><b>Text Set 2</b>  <b>Essential Question:</b> How does technology affect your life?  <b>Anchor Text:</b> <i>The Moon Over Star</i>  <b>Genre:</b> Historical Fiction</p> <p><b>Text Set 3</b>  <b>Essential Question:</b> How do writers look at success in different ways?  <b>Anchor Text:</b></p>		<p>➤ <b>State Project</b>  4.Geo.8.a. Explain how human settlement and movement relates to the availability of natural resources in a region (e.g., fisheries, mining, arable land, access to water for transportation).</p> <p>4.His.9.a. Summarize how different kinds of sources can be used to understand the settlement and resettlement of individuals and groups (e.g., census records, diary entries, oral histories, monuments, secondary sources).</p> <p><b>Regional Interdependence</b>  ➤ <i>Wonders - Unit 3</i>  4.Geo.11.a. Describe a global economic event or issue that led to change and migration in a United States region (e.g., climate change, colonization, energy access, food access, health, pollution, poverty, work).</p> <p>4.Civ.14.a. Illustrate historical and contemporary examples of individuals and groups effecting change in a region (e.g., civil rights, clean air policy, conservation, determination of National Park status, healthcare access, water and land rights).</p> <p>4.Civ.12.a. Explain how people have worked and are working to change laws related to communities, inclusive of religion, ethnicity, and gender, within and across United States regions.</p>		<p><b>Honesty</b></p> <ul style="list-style-type: none"> <li>➤ <i>Trust</i></li> <li>➤ <i>Reliability</i></li> <li>➤ <i>Accountability</i></li> </ul>
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	<p>“Swimming to the Rock,” “The Moondust Footprint”  <b>Genre:</b> Narrative Poetry</p>		<p>➤ <i>Wonders - Unit 4</i>  4.Civ.6.a. Describe ways in which people throughout United States regions benefit from and are challenged by working through government and voluntary organizations to address issues related to United States founding ideals.</p>		
April - May	<p><b>Unit 5</b>  <u>Text Set 1</u>  <b>Essential Question:</b>  What can you discover when you look closely at something?  <b>Anchor Text:</b> <i>A Drop of Water</i>  <b>Genre:</b> Expository Text</p> <p><u>Text Set 2</u>  <b>Essential Question:</b> In what ways do people show they care about each other?  <b>Anchor Text:</b> <i>Mama, I'll Give You the World</i>  <b>Genre:</b> Realistic Fiction</p> <p><u>Text Set 3</u>  <b>Essential Question:</b>  How can learning about the past help you understand the present?  <b>Anchor Text:</b>  <i>Rediscovering Our Spanish Beginnings</i>  <b>Genre:</b> Expository Text</p>	<p><b>Argumentative Writing</b>  <i>(continued)</i></p>	<p><b>Understanding Regions</b>  ➤ Westward Expansion  4.Geo.2.b. Use historical maps and other visual representations to explain how environmental characteristics of a United States region change over time (e.g., population centers, built environment, dams, national parks, ports, military bases).</p> <p><b>Location, Place and Movement</b>  ➤ <i>Wonders - Unit 5</i>  4.Geo.5.a. Explain how cultural and environmental characteristics of places change over time in the United States (e.g., population diversity, deforestation, urban sprawl, industrialization, land use).</p> <p>➤ Westward Expansion  4.Geo.7.a. Explain the environmental and cultural characteristics that shape the movement of people, goods, and ideas in United States regions (e.g., waterways, trade routes, highways, digital infrastructure).</p>	<p><b>Unit 6</b>  Multiplying and Dividing Multi-Digit Numbers</p> <p><b>Unit 7</b>  Angles and Angle Measurement</p>	<p><b>Stress &amp; Coping Strategies</b>  ➤ <i>Stress in the Body</i>  ➤ <i>Mindfulness</i></p> <p><b>Perseverance</b>  ➤ <i>Resiliency</i>  ➤ <i>Integrity</i></p>

			<p>4.Geo.6.a. Describe how economic, social, and political factors influence migration and population distribution throughout the United States (e.g., El Salvadorian, Guatemalan, Honduran, Haitian, Nigerian, Filipino, and Indian emigration).</p> <p>4.His.9.a. Summarize how different kinds of sources can be used to understand the settlement and resettlement of individuals and groups (e.g., census records, diary entries, oral histories, monuments, secondary sources).</p> <p>4.Geo.5.b. Explain how the cultural characteristics of communities in a particular place are sustained and evolve over time (e.g., Taos Pueblo, South Side Neighborhood in Chicago).</p> <p><b>Regional Interdependence</b></p> <ul style="list-style-type: none"> <li>➤ Westward Expansion</li> </ul> <p>4.Geo.11.a. Describe a global economic event or issue that led to change and migration in a United States region (e.g., climate change, colonization, energy access, food access, health, pollution, poverty, work).</p>		
June	<p><b>Unit 6</b> Text Set 1 <b>Essential Question:</b> How have our energy resources changed over the years? <b>Anchor Text:</b> <i>Energy Island</i></p>	<p><b>Review &amp; Practice</b></p> <ul style="list-style-type: none"> <li>➤ Sentences</li> <li>➤ Note-Taking</li> <li>➤ SPO</li> <li>➤ Summarizing &amp; Revision Activities</li> </ul>	<p><b>Understanding Regions</b></p> <ul style="list-style-type: none"> <li>➤ <i>Wonders - Unit 6</i></li> </ul> <p>4.Geo.2.a. Explain the relationship between natural resources and human settlement in United States regions using maps, photographs, and other</p>	<p><b>Unit 8</b> Properties of Two-Dimensional Shapes</p> <p><b>Unit 9</b> Putting It All Together</p>	<p><b>Transitioning to Middle School</b></p> <ul style="list-style-type: none"> <li>➤ Switching Classes</li> <li>➤ WIN Time</li> <li>➤ Friendship</li> <li>➤ Organization</li> <li>➤ Homework</li> </ul>

	<p><b>Genre:</b> Narrative Nonfiction</p> <p>Text Set 2</p> <p><b>Essential Question:</b> How do traditions connect people?</p> <p><b>Anchor Text:</b> <i>The Game of Silence</i></p> <p><b>Genre:</b> Historical Fiction</p> <p>Text Set 3</p> <p><b>Essential Question:</b> What shapes a person's identity?</p> <p><b>Anchor Text:</b> "the drum," "Birdfoot's Grampa," "My Chinatown"</p> <p><b>Genre:</b> Free Verse</p>		<p>representations (e.g., Great Lakes, Connecticut River Valley, Mississippi River Delta, Pacific Northwest).</p> <p>➤ National Parks</p> <p>4.Geo.1.a. Demonstrate spatial awareness by creating maps to illustrate regions within or extending beyond the political boundaries of the United States (e.g., Grand Canyon, Great Lakes, Standing Rock Indian Reservation, Pacific Northwest).</p> <p>4.Geo.2.b. Use historical maps and other visual representations to explain how environmental characteristics of a United States region change over time (e.g., population centers, built environment, dams, national parks, ports, military bases).</p> <p><b>Location, Place and Movement</b></p> <p><b>Regional Interdependence</b></p>		
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