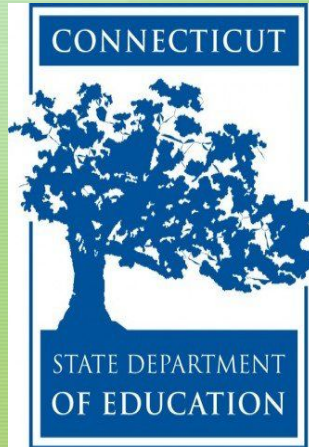




Assessments & Interventions



Craig Creller, Superintendent
Troy Hopkins, Asst. Superintendent/Principal

September 2, 2021

Ashford Public Schools - BOE "Workshop" Meeting #1

Who are we?

Welcome to Ashford School !

Ashford is a small community in the northeast section of Connecticut, also known as the "Quiet Corner." Our children have the opportunity to thrive in a school with grades PreK-8 in one building.

What is our Vision?

***EMPOWERED LEARNERS
STRIVING FOR POSITIVE
CHANGE***

- Ashford School Vision
Statement

What is our Mission?

Ashford School learners engage in authentic **EXPERIENCES** to **DISCOVER** their passion, **STRIVE** for excellence, **CONNECT** with their community and the world, and **CONTRIBUTE** in positive and meaningful ways.

- Ashford School Mission
Statement

How do we "Achieve the Mission"?

**TO ACHIEVE OUR MISSION WE UTILIZE A PROJECT
BASED LEARNING **STEAM** (SCIENCE, TECHNOLOGY,
ENGINEERING, ARTS AND MATHEMATICS) APPROACH.
STEAM IS HOW WE EMPOWER STUDENTS TO USE ALL
OF THEIR LEARNING TO THINK ABOUT THE WORLD,
SOLVE PROBLEMS AND SHOW WHAT THEY KNOW,
WHILE DEVELOPING A CORE SET OF SKILLS THAT WE
REFER TO AS **HABITS OF MINDS**.**

Ashford School Motto

WE OPTIMIZE LEARNING FOR ALL

- Ashford School Motto

Home

Overview

Students

Educators

Instruction

Performance

Home

Related Links

[Next Generation Accountability](#)[Profile and Performance Reports](#)[+/- Condition of Education](#)[Data Dictionary](#)[Data Suppression Guidelines](#)[Related Links Crosswalk](#)

Instructional Videos

[Intro to EdSight](#)

NEW THIS MONTH

- [LAS Links Achievement](#)
- [LAS Links Participation/Mastery](#)
- [LAS Links Growth](#)
- [2017-18 Chronic Absenteeism](#)
- [2015-16 Five-Year Graduation Rates](#)
- [2014-15 Six-Year Graduation Rates](#)

DISTRICT/SCHOOL REPORT CARDS

The [Profile and Performance Report](#) serves as Connecticut's "report card" for every district and school. It provides a summary of several metrics including enrollment, absenteeism, suspension/expulsion, expenditures, achievement, accountability, graduation, and college readiness.

Connecticut Education at a Glance

OVERVIEW

206

Districts

1,493

Public
Schools/Programs

STUDENTS

535,025

Total Enrollment

9.9%

Chronic Absenteeism
Rate*

EDUCATORS

52,230.3

Certified Staff FTE

8.7%

Minority Certified Staff

PERFORMANCE

73.2

State Accountability
Index*

87.9%

Four-year Cohort
Graduation Rate*

Next Generation Accountability Results

What are the 12 factors?

1. Academic achievement (M, ELA, Sci)
2. (Performance Index) _H
3. *Academic growth* _H
4. Assessment participation rate _H
5. Chronic absenteeism _H
6. Preparation for postsecondary and career readiness – coursework
7. Preparation for postsecondary and career readiness – exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort _H
10. Postsecondary Entrance Rate
11. Physical fitness
12. Arts access

_H Separate set of points allotted for “High Needs” (students from low- income families, English learners (ELs), or students with disabilities)

2016-17	Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a.	ELA Performance Index - All Students	72.1	75	48.1	50	96.2	89.5
1b.	ELA Performance Index - High Needs Students	62.3	75	41.6	50	83.1	74.5
1c.	Math Performance Index - All Students	62.8	75	41.9	50	83.7	82.9
1d.	Math Performance Index - High Needs Students	55.0	75	36.7	50	73.4	67.3
1e.	Science Performance Index - All Students	56.6	75	37.7	50	75.5	73.7
1f.	Science Performance Index - High Needs Students	51.6	75	34.4	50	68.8	60.3
2a.	ELA Academic Growth - All Students	57.7%	100%	57.7	100	57.7	55.4
2b.	ELA Academic Growth - High Needs Students	50.7%	100%	50.7	100	50.7	49.8
2c.	Math Academic Growth - All Students	49.6%	100%	49.6	100	49.6	61.7
2d.	Math Academic Growth - High Needs Students	43.7%	100%	43.7	100	43.7	53.7
2e.	Progress Toward English Proficiency - Literacy	.	100%	.	.	.	.
2f.	Progress Toward English Proficiency - Oral	.	100%	.	.	.	.
4a.	Chronic Absenteeism - All Students	7.0%	<=5%	45.9	50	91.8	80.4
4b.	Chronic Absenteeism - High Needs Students	13.8%	<=5%	32.5	50	64.9	56.8
5.	Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	94.2
6.	Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	58.0
7.	On-track to High School Graduation	80.6%	94%	42.8	50	85.7	93.4
8.	4-year Graduation: All Students (2016 Cohort)	.	94%	.	.	.	93.0
9.	6-year Graduation: High Needs Students (2014 Cohort)	.	94%	.	.	.	87.2
10.	Postsecondary Entrance (Graduating Class 2016)	.	75%	.	.	.	96.0
11.	Physical Fitness (estimated participation rate = 92.7%)	37.4%	75%	24.9	50	49.9	68.8
12.	Arts Access	.	60%	.	.	.	84.2
Accountability Index		.	.	588.2	900	65.4	73.2

2017-18	Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
	1a. ELA Performance Index - All Students	72.1	75	48.0	50	96.1	90.1
	1b. ELA Performance Index - High Needs Students	64.4	75	42.9	50	85.9	76.7
	1c. Math Performance Index - All Students	63.6	75	42.4	50	84.7	83.6
	1d. Math Performance Index - High Needs Students	56.7	75	37.8	50	75.5	69.3
	1e. Science Performance Index - All Students	.	75	.	.	.	.
	1f. Science Performance Index - High Needs Students	.	75	.	.	.	.
	2a. ELA Academic Growth - All Students	59.5%	100%	59.5	100	59.5	60.7
	2b. ELA Academic Growth - High Needs Students	52.8%	100%	52.8	100	52.8	55.6
	2c. Math Academic Growth - All Students	61.4%	100%	61.4	100	61.4	61.9
	2d. Math Academic Growth - High Needs Students	52.1%	100%	52.1	100	52.1	55.4
	2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	.
	2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	.
	4a. Chronic Absenteeism - All Students	7.0%	<=5%	46.1	50	92.1	77.2
	4b. Chronic Absenteeism - High Needs Students	9.4%	<=5%	41.1	50	82.3	53.6
	5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	99.7
	6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	59.7
	7. On-track to High School Graduation	96.0%	94%	50.0	50	100.0	93.1
	8. 4-year Graduation: All Students (2017 Cohort)	.	94%	.	.	.	93.5
	9. 6-year Graduation: High Needs Students (2015 Cohort)	.	94%	.	.	.	87.0
	10. Postsecondary Entrance (Graduating Class 2017)	.	75%	.	.	.	94.5
	11. Physical Fitness (estimated participation rate = 81.5%)	29.2%	75%	9.7	50	19.5	66.8
	12. Arts Access	.	60%	.	.	.	85.3
	Accountability Index	.		543.8	800	68.0	74.9

2018-19	Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
	1a. ELA Performance Index - All Students	70.4	75	46.9	50	93.8	90.2
	1b. ELA Performance Index - High Needs Students	62.6	75	41.7	50	83.4	77.5
	1c. Math Performance Index - All Students	63.0	75	42.0	50	84.0	84.1
	1d. Math Performance Index - High Needs Students	56.6	75	37.7	50	75.4	70.2
	1e. Science Performance Index - All Students	73.8	75	49.2	50	98.5	85.0
	1f. Science Performance Index - High Needs Students	69.8	75	46.5	50	93.0	72.2
	2a. ELA Academic Growth - All Students	55.6%	100%	55.6	100	55.6	59.9
	2b. ELA Academic Growth - High Needs Students	52.0%	100%	52.0	100	52.0	55.1
	2c. Math Academic Growth - All Students	53.3%	100%	53.3	100	53.3	62.5
	2d. Math Academic Growth - High Needs Students	48.6%	100%	48.6	100	48.6	55.2
	2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	60.0
	2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	52.1
	4a. Chronic Absenteeism - All Students	5.5%	<=5%	49.0	50	98.0	78.3
	4b. Chronic Absenteeism - High Needs Students	7.6%	<=5%	44.7	50	89.4	55.7
	5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
	6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	56.7
	7. On-track to High School Graduation	83.7%	94%	44.5	50	89.1	93.6
	8. 4-year Graduation: All Students (2018 Cohort)	.	94%	.	.	.	93.9
	9. 6-year Graduation: High Needs Students (2016 Cohort)	.	94%	.	.	.	88.6
	10. Postsecondary Entrance (Graduating Class 2018)	.	75%	.	.	.	94.5
	11. Physical Fitness (estimated participation rate = 97.4%)	46.9%	75%	31.3	50	62.5	70.6
	12. Arts Access	.	60%	.	.	.	86.5
	Accountability Index	.		643.2	900	71.5	74.2

CT ACCOUNTABILITY INDEX

YEAR	2014-15	2015-16	2016-17	2017-18	2018-19
Score Ashford	76.1	73.1	65.4	68	71.5
Score (CT state)	n/a	n/a	73.2	74.9	74.2

CT ACCOUNTABILITY INDEX

	2014-15	2015-16	2016-17	2017-18	2018-19
Ashford	76.1	73.1	65.4	68	71.5
CT State	<i>n/a</i>	<i>n/a</i>	73.2	74.9	74.2
Columbia	<i>n/a</i>	<i>n/a</i>	70.8	74.8	76.8
Willington	<i>n/a</i>	<i>n/a</i>	75	78.1	71.2

CT ACCOUNTABILITY INDEX

	2014-15	2015-16	2016-17	2017-18	2018-19
Ashford	76.1	73.1	65.4	68	71.5
(CT State)	n/a	n/a	73.2	74.9	74.2
Columbia	n/a	n/a	70.8	74.8	76.8
Willington	n/a	n/a	75	78.1	71.2
Region 19 (EO Smith)	n/a	n/a	84.4	84.9	85.2

SPENDING vs. PERFORMANCE

		2018-19	NCEP
Ashford		71.5	\$20,649.16
(CT State)		74.2	(\$19,294.51)
Columbia		76.8	\$19,000.69
Willington		71.2	\$19,731.59
Region 19 (EO Smith)		85.2	\$20,645.89

2018-19	Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
	1a. ELA Performance Index - All Students	70.4	75	46.9	50	93.8	90.2
	1b. ELA Performance Index - High Needs Students	62.6	75	41.7	50	83.4	77.5
	1c. Math Performance Index - All Students	63.0	75	42.0	50	84.0	84.1
	1d. Math Performance Index - High Needs Students	56.6	75	37.7	50	75.4	70.2
	1e. Science Performance Index - All Students	73.8	75	49.2	50	98.5	85.0
	1f. Science Performance Index - High Needs Students	69.8	75	46.5	50	93.0	72.2
	2a. ELA Academic Growth - All Students	55.6%	100%	55.6	100	55.6	59.9
	2b. ELA Academic Growth - High Needs Students	52.0%	100%	52.0	100	52.0	55.1
	2c. Math Academic Growth - All Students	53.3%	100%	53.3	100	53.3	62.5
	2d. Math Academic Growth - High Needs Students	48.6%	100%	48.6	100	48.6	55.2
	2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	60.0
	2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	52.1
	4a. Chronic Absenteeism - All Students	5.5%	<=5%	49.0	50	98.0	78.3
	4b. Chronic Absenteeism - High Needs Students	7.6%	<=5%	44.7	50	89.4	55.7
	5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
	6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	56.7
	7. On-track to High School Graduation	83.7%	94%	44.5	50	89.1	93.6
	8. 4-year Graduation: All Students (2018 Cohort)	.	94%	.	.	.	93.9
	9. 6-year Graduation: High Needs Students (2016 Cohort)	.	94%	.	.	.	88.6
	10. Postsecondary Entrance (Graduating Class 2018)	.	75%	.	.	.	94.5
	11. Physical Fitness (estimated participation rate = 97.4%)	46.9%	75%	31.3	50	62.5	70.6
	12. Arts Access	.	60%	.	.	.	86.5
	Accountability Index	.	.	643.2	900	71.5	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	62.6	12.4	15.4	N
Math Performance Index Gap	69.0	56.6	12.5	17.6	N
Science Performance Index Gap	75.0	69.8	5.2	16.1	N
Graduation Rate Gap (2016 Cohort)	.	.	.	.

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	98.8
ELA - High Needs Students	98.3
Math - All Students	97.6
Math - High Needs Students	97.5
Science - All Students	97.8
Science - High Needs Students	95.6

Minimum participation standard is 95%.

2018-19	Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a.	ELA Performance Index - All Students	70.4	75	46.9	50	93.8	90.2
1b.	ELA Performance Index - High Needs Students	62.6	75	41.7	50	83.4	77.5
1c.	Math Performance Index - All Students	63.0	75	42.0	50	84.0	84.1
1d.	Math Performance Index - High Needs Students	56.6	75	37.7	50	75.4	70.2
1e.	Science Performance Index - All Students	73.8	75	49.2	50	98.5	85.0
1f.	Science Performance Index - High Needs Students	69.8	75	46.5	50	93.0	72.2
2a.	ELA Academic Growth - All Students	55.6%	100%	55.6	100	55.6	59.9
2b.	ELA Academic Growth - High Needs Students	52.0%	100%	52.0	100	52.0	55.1
2c.	Math Academic Growth - All Students	53.3%	100%	53.3	100	53.3	62.5
2d.	Math Academic Growth - High Needs Students	48.6%	100%	48.6	100	48.6	55.2
2e.	Progress Toward English Proficiency - Literacy	.	100%	.	.	.	60.0
2f.	Progress Toward English Proficiency - Oral	.	100%	.	.	.	52.1
4a.	Chronic Absenteeism - All Students	5.5%	<=5%	49.0	50	98.0	78.3
4b.	Chronic Absenteeism - High Needs Students	7.6%	<=5%	44.7	50	89.4	55.7
5.	Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
6.	Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	56.7
7.	On-track to High School Graduation	83.7%	94%	44.5	50	89.1	93.6
8.	4-year Graduation: All Students (2018 Cohort)	.	94%	.	.	.	93.9
9.	6-year Graduation: High Needs Students (2016 Cohort)	.	94%	.	.	.	88.6
10.	Postsecondary Entrance (Graduating Class 2018)	.	75%	.	.	.	94.5
11.	Physical Fitness (estimated participation rate = 97.4%)	46.9%	75%	31.3	50	62.5	70.6
12.	Arts Access	.	60%	.	.	.	86.5
Accountability Index		.	.	643.2	900	71.5	74.2

Takeaways & Challenges - (Observations from the data)

- Overall Accountability index rising three years in a row (65.4 – 68 – 71.5%).
- Chronic Absenteeism decreasing faster than State goals (5.5% now vs. 5.9 in 2024).
- Participation rates are high and never less than 95%.
- Solid progress in Science (73.8%, State target = 75%)

Areas of Focus:

- ELA, Math, Chronic Absenteeism, Physical Fitness

What should be our focus?

- 1) ELA performance (74%, Our goal is 80% by 2024, State goal = 73.7%)
- 2) Math Performance (63%, Our goal is 80% by 2024: State goal = 69.4%)
- 3) Chronic Absenteeism (5.5% ... Needs to be < 5% : State goal is = 5.9%)
- 4) Physical Fitness (46.9%) ... Our goal is 75% by 2024
- 5) Overall Accountability Index (71.5% ... Our goal is 80% by 2024: State goal = 75.9%)

• * We did not include Science which is very close (73.8/75%) to the State target

OUR "OVERALL" STRATEGY

We Are...

Personalizing Learning

and

Ensuring Growth for ALL

How do we get there?

ELA & Math

- *Academic Support Coaches*
- *Interventionists (Push-in, Pull-out, and Co-teaching)*
- *Tutors (during and after school), HW Club*
- *Better Curriculum/Better Benchmarks (by Trimester and i-READY)*
- *Computer Adaptive Software – DreamBox, MI, Apex, eSpark, etc.*
- *Math Committee to Analyze data and improve instruction*

Chronic Absenteeism & Physical Fitness

Chronic Absenteeism

- Continue our Social Emotional Learning (SEL) efforts.
- New SEL curriculum
- Revisit how attendance is taken

Physical Fitness

- Revisit the timing of the test.
- Incorporate cross-curricular activities throughout the school and curriculum.

QUESTIONS...



Ridgefield Grade 3 Mathematics Curriculum Map Year-at-a-Glance 2020-21

Standard	1 st Trimester	2 nd Trimester	3 rd Trimester
3.OA.1	<u>X</u>	<u>X</u>	<u>X</u>
3.OA.2	<u>X</u>	<u>X</u>	<u>X</u>
3.OA.3	<u>X</u>	<u>X</u>	<u>X</u>
3.OA.4	<u>X</u>	<u>X</u>	<u>X</u>
3.OA.5	<u>X (commutative)</u>	<u>X (commutative and distributive)</u>	<u>X (all 3 properties)</u>
3.OA.6	<u>X</u>	<u>X</u>	<u>X</u>
3.OA.7	<u>X (x/÷2, 10,5,1,0)</u>	<u>X(x/÷3, 4, 6, 9)</u>	<u>X(x/÷8, 7, fluency with all)</u>
3.OA.8	<u>X(1-step in all 4 operations; 2-step with addition and subtraction)</u>	<u>X (two-step in all 4 operations)</u>	<u>X (two-step with all 4 operations)</u>
3.OA.9	<u>X</u>	<u>X</u>	<u>X</u>
3.NBT.1		<u>X</u>	revisit
3.NBT.2	<u>X</u>	<u>Continue as needed</u>	<u>Continue as needed</u>
3.NBT.3			<u>X</u>
3.NF.1		<u>X</u>	
3.NF.2		<u>X</u>	<u>X</u>
3.NF.3		<u>X (recognize equivalence)</u>	<u>X (compare fractions with same numerator or same denominator)</u>
3.MD.1	<u>X (nearest minute)</u>	<u>X (nearest minute)</u>	<u>X (nearest minute and intervals)</u>
3.MD.2		<u>X</u>	revisit
3.MD.3	<u>X (create graphs and solve 1-step problems)</u>	<u>X (solve 1-step and 2-step problems)</u>	
3.MD.4			<u>X (measure lengths and line plots)</u>
3.MD.5		<u>X</u>	revisit
3.MD.6		<u>X</u>	revisit
3.MD.7		<u>X (a,b,c)</u>	<u>Revisit (d – complex shapes)</u>
3.MD.8			<u>X</u>
3.G.1	<u>X</u>	revisit	revisit
3.G.2		<u>X</u>	

ESSA Milestones

ESSA Milestones - Ashford School District

These milestones align with Connecticut's [approved federal plan](#) for the Every Student Succeeds Act (ESSA). The plan establishes a 13-year time-frame for the attainment of long-term goals listed below. These goals are identical to some of the indicators in Connecticut's [Next Generation Accountability System](#) for districts/schools. Based on performance in the baseline year (first column) and the ultimate target (last column), linear interim milestones are established for every third year (shaded in tan). Per the federal plan, non-attainment of these triennial milestones in Alliance Districts triggers more rigorous interventions and supports. Annual targets are provided as a reference.



District Performance Indexes (DPI)

Indicator 1

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
ELA	72.1	72.3	72.6	72.8	73.0	73.2	73.5	73.7	73.9	74.1	74.3	74.6	74.8	75.0
Math	62.8	63.7	64.7	65.6	66.6	67.5	68.4	69.4	70.3	71.2	72.2	73.1	74.1	75.0

Smarter Balanced Growth

Indicator 2

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
ELA	57.7%	60.9%	64.2%	67.4%	70.7%	74.0%	77.2%	80.5%	83.7%	87.0%	90.2%	93.5%	96.7%	100.0%
Math	49.6%	53.5%	57.4%	61.2%	65.1%	69.0%	72.9%	76.7%	80.6%	84.5%	88.4%	92.2%	96.1%	100.0%

LAS Links Growth

Indicator 2

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Literacy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Oral	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Chronic Absenteeism

Indicator 4

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	7.0%	6.9%	6.7%	6.6%	6.4%	6.3%	6.1%	5.9%	5.8%	5.6%	5.5%	5.3%	5.2%	5.0%

Four-year Adjusted Cohort Graduation Rate

Indicator 8

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Six-year Adjusted Cohort Graduation Rate (High Needs Students)

Indicator 9

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Accountability Index

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	65.4	66.9	68.4	69.9	71.4	72.9	74.4	75.9	77.4	79.0	80.5	82.0	83.5	85.0

Math Achievement Level Ranges and Growth Targets

Grade in Yr. 1	Level	Level 1: Not Met		Level 2: Approaching		Level 3: Met		Level 4: Exceeded	
		1 - LOW	2 - HIGH	3 - LOW	4 - HIGH	5 - LOW	6 - HIGH	7 - LOW	8 - HIGH
3	Range	2189-2351	2352-2380	2381-2408	2409-2435	2436-2468	2469-2500	2501-2526	2527+
	Target	77	61	59	60	59	57	56	47/maintain
4	Range	2204-2381	2382-2410	2411-2447	2448-2484	2485-2516	2517-2548	2549-2574	2575+
	Target	51	38	40	44	46	47	43	37/maintain
5	Range	2219-2419	2420-2454	2455-2491	2492-2527	2528-2553	2554-2578	2579-2605	2606+
	Target	43	46	45	44	42	41	41	44/maintain
6	Range	2235-2434	2435-2472	2473-2512	2513-2551	2552-2580	2581-2609	2610-2639	2640+
	Target	49	41	38	36	36	36	38	31/maintain
7	Range	2250-2438	2439-2483	2484-2525	2526-2566	2567-2600	2601-2634	2635-2664	2665+
	Target	58	35	31	31	36	37	38	35/maintain
8	Range	2265-2456	2457-2503	2504-2544	2545-2585	2586-2619	2620-2652	2653-2685	2686+

ELA Achievement Level Ranges and Growth Targets

Grade in Yr. 1	Level	Level 1: Not Met		Level 2: Approaching		Level 3: Met		Level 4: Exceeded	
		1 - LOW	2 - HIGH	3 - LOW	4 - HIGH	5 - LOW	6 - HIGH	7 - LOW	8 - HIGH
3	Range	2114-2330	2331-2366	2367-2399	2400-2431	2432-2460	2461-2489	2490-2522	2523+
	Target	82	71	70	69	68	64	60	45/maintain
4	Range	2131-2378	2379-2415	2416-2444	2445-2472	2473-2502	2503-2532	2533-2568	2569+
	Target	82	69	69	64	58	55	49	34/maintain
5	Range	2201-2405	2406-2441	2442-2471	2472-2501	2502-2541	2542-2581	2582-2619	2620+
	Target	69	56	55	48	43	39	30	16/maintain
6	Range	2210-2417	2418-2456	2457-2493	2494-2530	2531-2574	2575-2617	2618-2656	2657+
	Target	73	58	53	47	44	38	33	21/maintain
7	Range	2258-2438	2439-2478	2479-2515	2516-2551	2552-2600	2601-2648	2649-2687	2688+
	Target	69	50	49	44	40	31	20	12/maintain
8	Range	2288-2446	2447-2486	2487-2526	2527-2566	2567-2617	2618-2667	2668-2703	2704+

A few words about GROWTH (from the State)...

- Video #1 = (best minutes = 0:00 to 0:42 and 3:37 to 6:50)

Understanding Connecticut's Growth Measures – Nov. 2017

<https://www.youtube.com/watch?v=DHTEW1FVrzs&feature=youtu.be>

- Video #2 = (best minutes = 8:24 to 14:33)

Connecticut's Growth Model for Smarter Balanced Summative Assessments

<https://www.youtube.com/watch?v=x5kTnp5l1UY>

Link to State PowerPoint ...

http://edsight.ct.gov/relatedreports/connecticut_growth_model_october_2016_without_narration.pdf

EdSight web tutorial

(time permitting) ...

<http://edsight.ct.gov/>

The screenshot displays the EdSight web application interface. At the top, the EdSight logo is accompanied by the tagline "INSIGHT INTO EDUCATION" and the Connecticut State Department of Education logo. The navigation menu includes Home, Overview, Students, Educators, Instruction, and Performance. The main content area is titled "Next Generation Accountability Results" and features filters for Year (2017-18), District (State of Connecticut), and Schools. Below the filters, there are links to "Export State of Connecticut .csv file" and "Export All Schools and Districts .csv file". A table displays the performance data for various indicators.

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned
1a. ELA Performance Index - All Students	67.6	75	45.1	50	90.1
1b. ELA Performance Index - High Needs Students	57.6	75	38.3	50	76.7
1c. Math Performance Index - All Students	62.7	75	41.8	50	83.6
1d. Math Performance Index - High Needs Students	52.0	75	34.7	50	69.3
1e. Science Performance Index - All Students	-	75	-	-	-
1f. Science Performance Index - High Needs Students	-	75	-	-	-